



## **Mixed-ability worksheets**

1 Complete.



c u r l y h a i r



p \_ \_ y t \_ \_ l



w \_ \_ y h \_ \_ r



g \_ \_ s s \_ \_



s t \_ \_ \_ h t  
h a \_ \_



m \_ \_ s t \_ \_ \_ e



b l \_ \_ \_ h \_ \_ \_



b e \_ \_ \_

2 Look. Then read and match.



Has she got wavy hair?

No, he hasn't.



Has she got glasses?

Yes, she has.



Has he got a moustache?

No, she hasn't.



Has she got a ponytail?

Yes, he has.



Has he got a beard?

No, she hasn't.



Has he got curly hair?

Yes, she has.

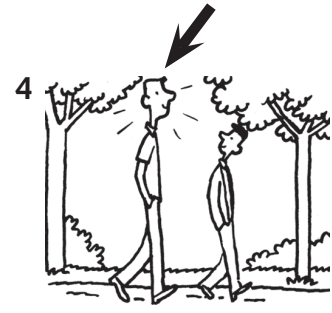
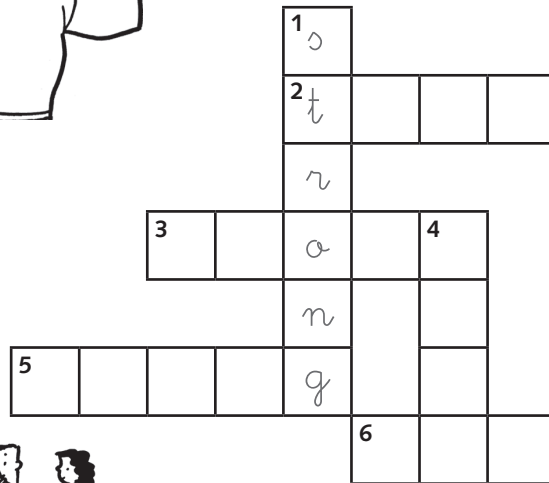


Has she got straight hair?

No, he hasn't.

1 Write.

~~strong~~ tall old thin young short



2 Write. Then match.

1 old? she Is

Is she old?

Yes, she is.

2 thin? Is he

No, he isn't.

3 Is strong? he

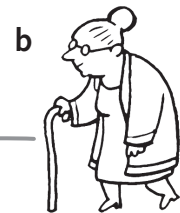
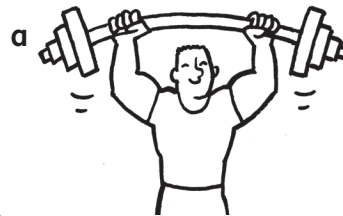
Yes, he is.

4 he young? Is

No, he isn't.

5 she short? Is

Yes, she is.



1 Write the letter. Then write about Picture D.

1 He's tall.

He's got a beard.

He hasn't got a moustache.



3 He's old.

He's got curly hair.

He hasn't got glasses.



2 She's small.

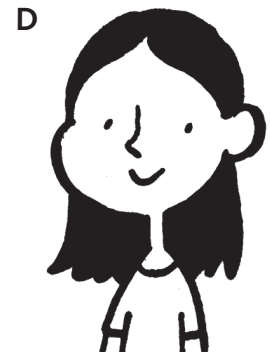
She's got blond hair.

She hasn't got a ponytail.

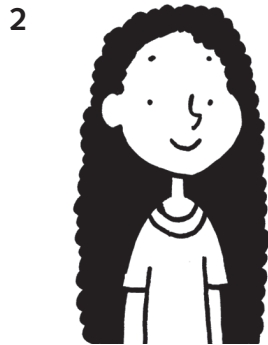


4 She's \_\_\_\_\_

\_\_\_\_\_



2 Look and write.

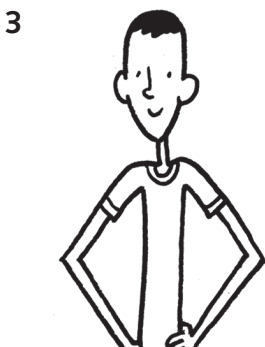


1 Has he got straight hair? No, he hasn't.

Is he young? Yes, he is.

2 Has \_\_\_\_\_ long hair? \_\_\_\_\_

Is \_\_\_\_\_ old? \_\_\_\_\_



3 Has \_\_\_\_\_ glasses? \_\_\_\_\_

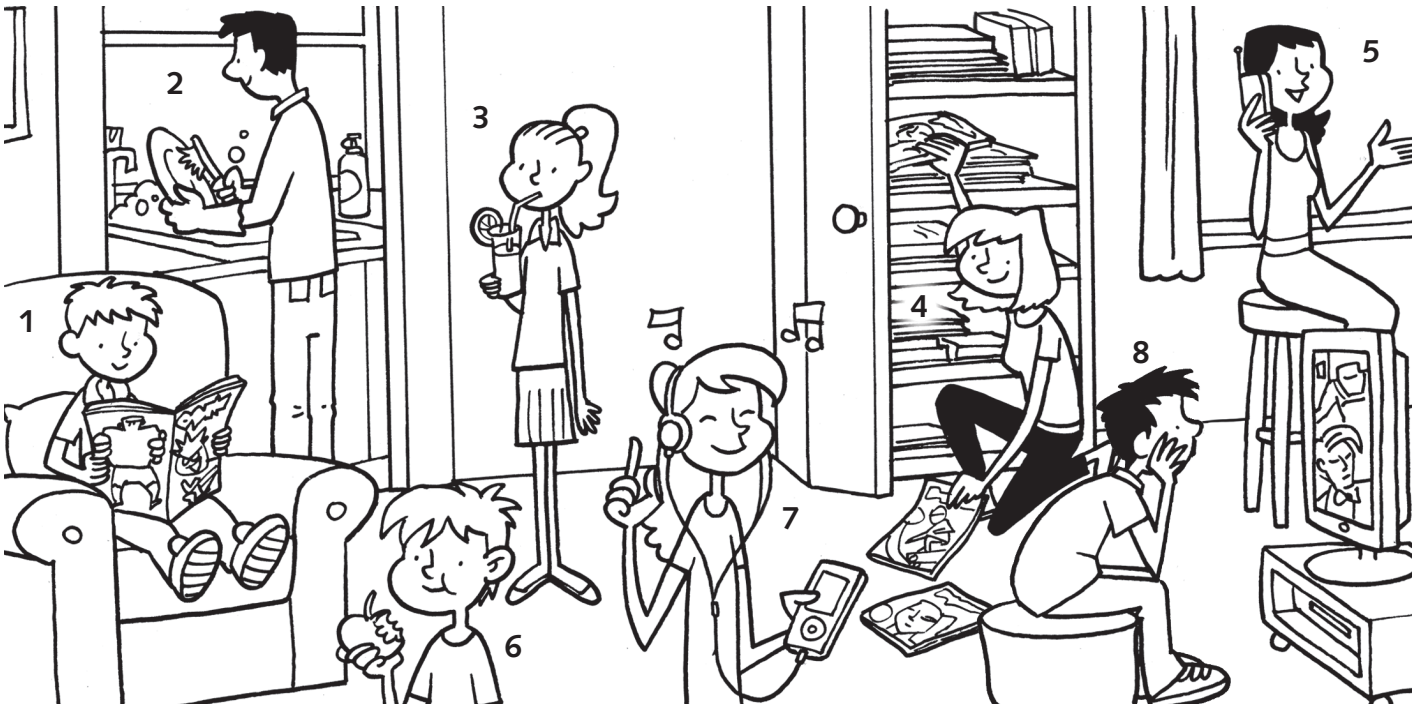
Is \_\_\_\_\_ thin? \_\_\_\_\_

4 Has \_\_\_\_\_ glasses? \_\_\_\_\_

Is \_\_\_\_\_ young? \_\_\_\_\_



1 Look and write.



1 He's reading.

2 He's \_\_\_\_\_

3 She's \_\_\_\_\_

4 She's \_\_\_\_\_

5 She's \_\_\_\_\_

6 He's \_\_\_\_\_

7 She's \_\_\_\_\_

8 He's \_\_\_\_\_

2 Read and match.

1 What's he doing?

He's eating.



2 What's she doing?

She's listening to music.



3 What's she doing?

She's reading.



4 What's he doing?

He's drinking.



5 What's he doing?

He's talking on the phone.



6 What's she doing?

She's washing up.



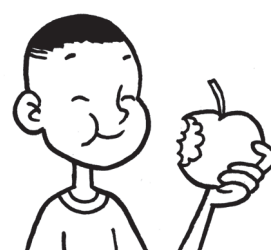
a



d



b



e



c



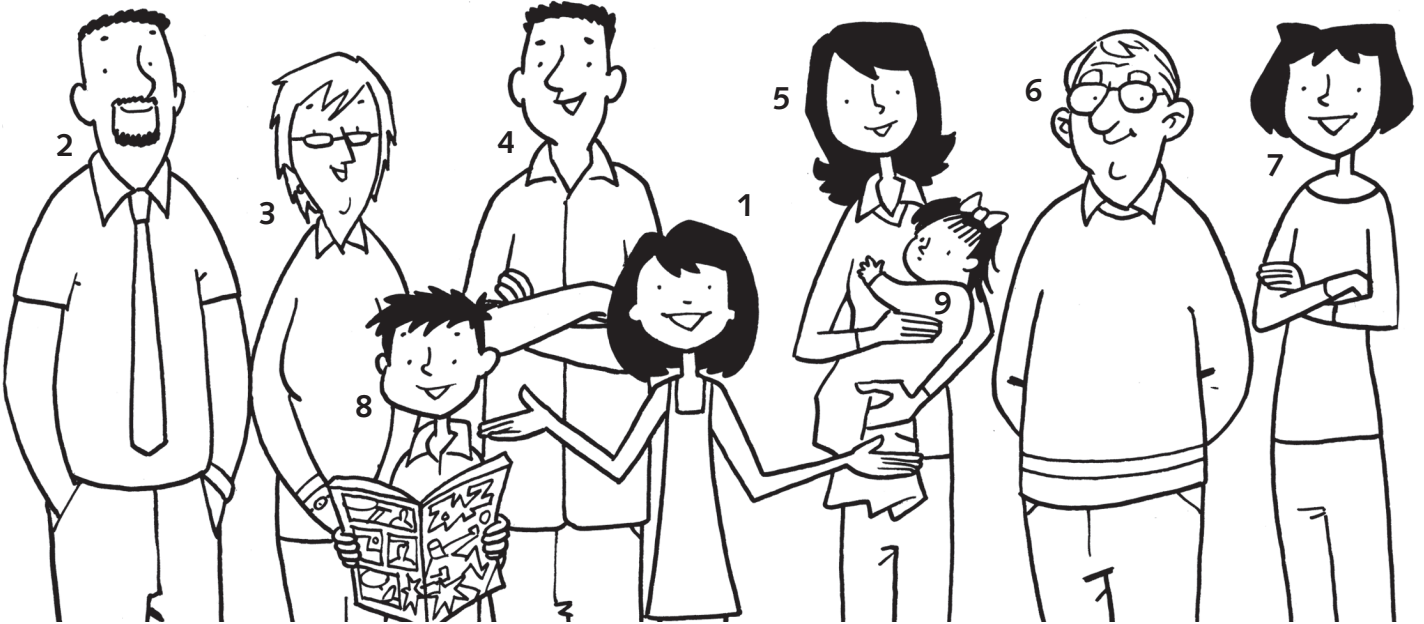
f



## 1 Look and write.

grandad granny auntie ~~uncle~~ brother sister mum dad

## MY FAMILY



- |                          |              |              |
|--------------------------|--------------|--------------|
| 1 Me                     | 4 My d _____ | 7 My a _____ |
| 2 My u <u>ncle</u> _____ | 5 My m _____ | 8 My b _____ |
| 3 My g _____             | 6 My g _____ | 9 My s _____ |

## 2 Look at Activity 1. Read and circle. Then write.

1


Who's drinking / eating?

My auntie / brother.

2


Who's washing up / tidying up?

My uncle / auntie.

3



Who's \_\_\_\_\_

My \_\_\_\_\_

4



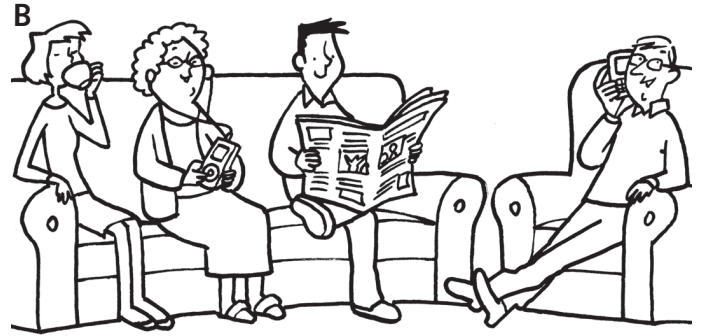
Who's \_\_\_\_\_

My \_\_\_\_\_

1 Read and write A or B.



- 1 What's Grandad doing?  
He's talking on the phone. ☒ B
- 2 What's Mum doing?  
She's drinking tea. ☐
- 3 What's Dad doing?  
He's tidying up. ☐



- 4 Who's listening to music?  
My granny. ☐
- 5 What's Granny doing?  
She's eating biscuits. ☐
- 6 Who's reading?  
My dad. ☐

2 Look and write.



Mark

David

- 1 What's Carol doing?  
She's listening to music and  
she's eating biscuits.  
She's in the living room.
- 2 What's David doing?  
He's \_\_\_\_\_ and  
he's \_\_\_\_\_  
He's in the \_\_\_\_\_

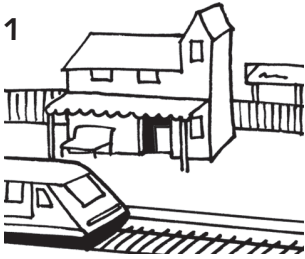


Carol

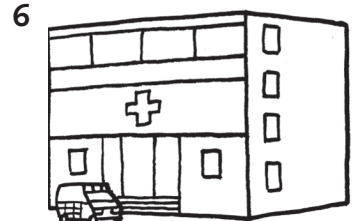
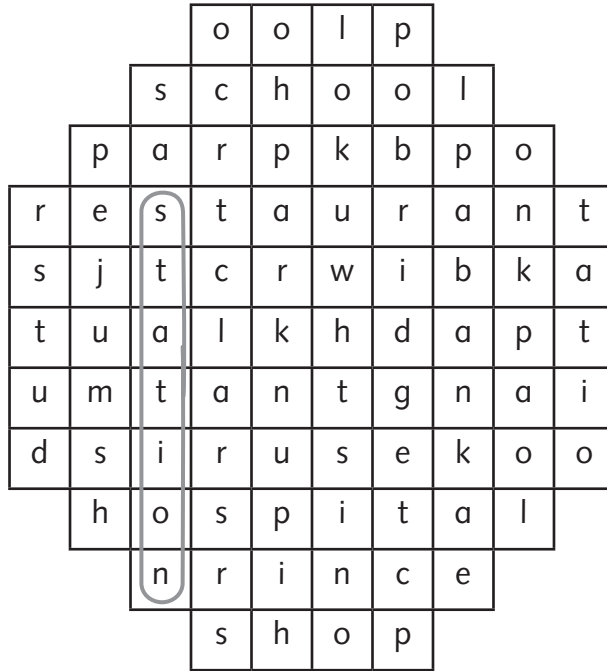
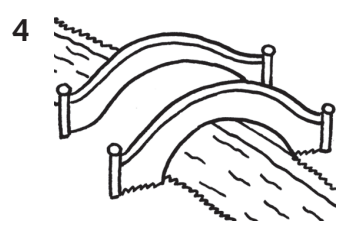
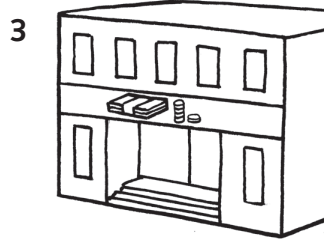
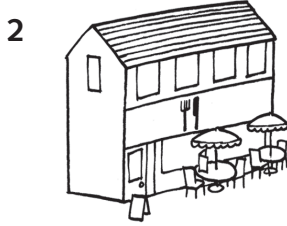
Jane

- 3 What's Jane \_\_\_\_\_?  
She's \_\_\_\_\_ and  
she's \_\_\_\_\_  
She's in the \_\_\_\_\_
- 4 What's \_\_\_\_\_?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

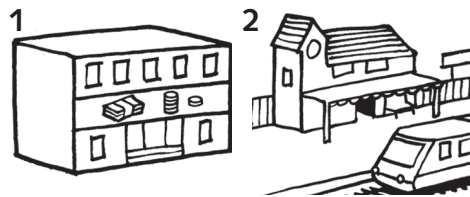
1 Find and circle. Write.



station



2 Write the questions. Then write Yes, there is or No, there isn't.



1 bank

Is there a bank?

Yes, there is.

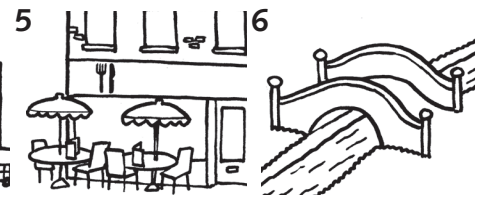
2 park

No, there isn't.

3 school



4 bridge



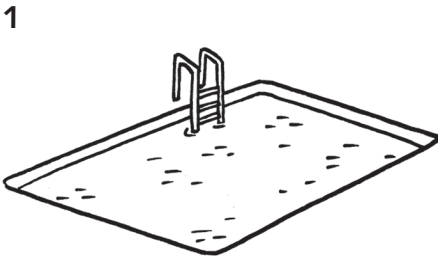
5 restaurant

6 hospital

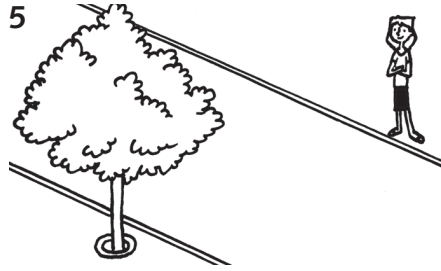
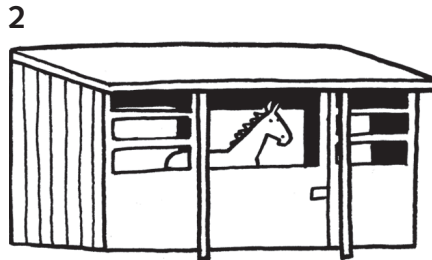


1 Write.

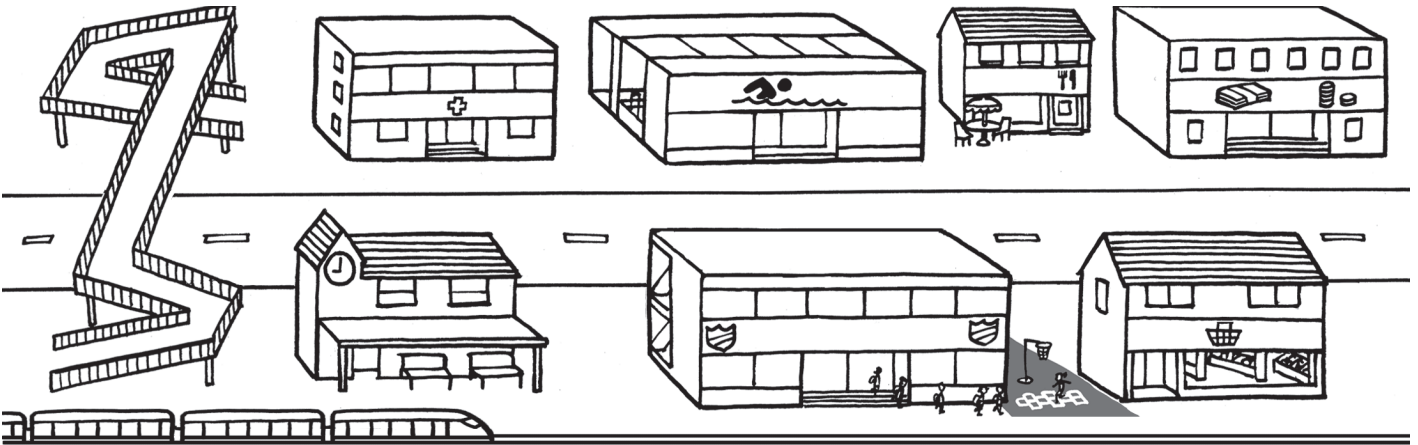
behind opposite stable ~~swimming pool~~ between in front of




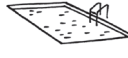

swimming pool





2 Write the questions. Then write *Yes, it is* or *No, it isn't*.



1 Where's the  hospital ?  
Is it opposite the  station ?  
Yes, it is.

3 Where's the  \_\_\_\_\_ ?  
\_\_\_\_\_ between the  
 \_\_\_\_\_  
and the  \_\_\_\_\_ ?

2 Where's the  \_\_\_\_\_ ?  
Is it behind the  \_\_\_\_\_ ?  
\_\_\_\_\_

## 1 Match. Then write. Use *in front of*, *between*, *opposite* or *behind*.

1 (horse / stable)

There's a horse in front of the stable.

2 (bus / swimming pool)

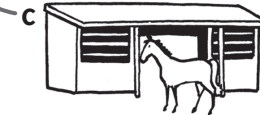
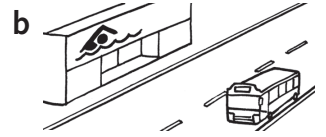
There's a \_\_\_\_\_

3 (dog / bank / restaurant)

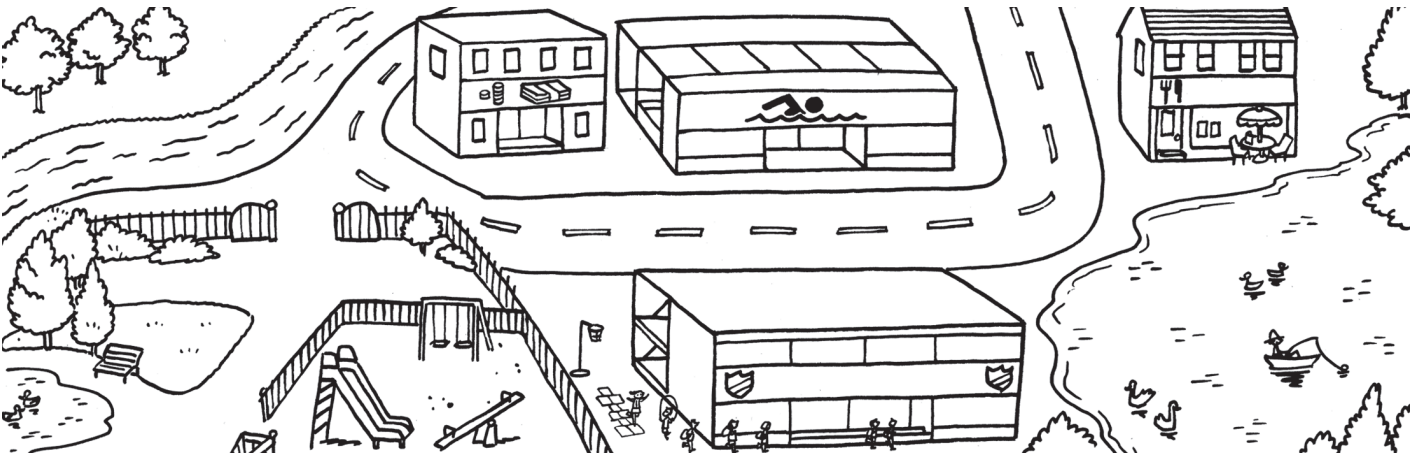
There's a \_\_\_\_\_

4 (tree / shop)

\_\_\_\_\_



## 2 Look and tick ✓ or X. Then write.



1 Is there a park? ☒ Yes, there is.

Is it behind the swimming pool? ☒ No, it isn't.

2 Is there a \_\_\_\_\_? ☐ \_\_\_\_\_

Is it opposite the \_\_\_\_\_? ☐ \_\_\_\_\_

3 Is there a \_\_\_\_\_? ☐ \_\_\_\_\_

Is it between the \_\_\_\_\_ and the \_\_\_\_\_?

☐ \_\_\_\_\_

1 Complete.



1 pl a y ing bo a r d ga m e s

2 pla \_\_\_\_\_ g Fr \_\_\_\_\_ e

3 pl \_\_\_\_\_ ng g \_\_\_\_\_ lf

4 ski \_\_\_\_\_ g

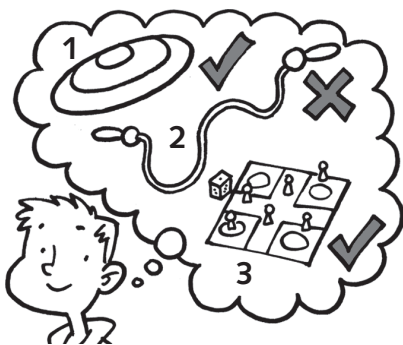
5 tak \_\_\_\_\_ g ph \_\_\_\_\_ s

6 ta \_\_\_\_\_ ing to frie \_\_\_\_\_ ds

7 pl \_\_\_\_\_ ng c \_\_\_\_\_ ds

8 do \_\_\_\_\_ g exe \_\_\_\_\_ es

2 Write the questions. Answer Yes, I do or No, I don't.



1 Do you like playing  
Frisbee?

Yes, I do.

2 Do you like \_\_\_\_\_

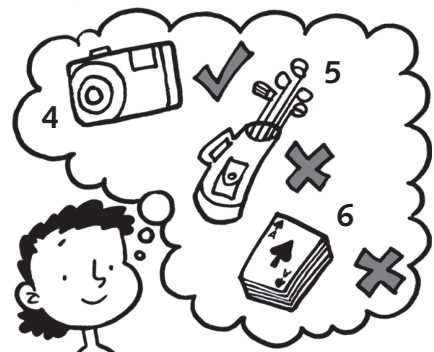
No, I don't.

3 \_\_\_\_\_

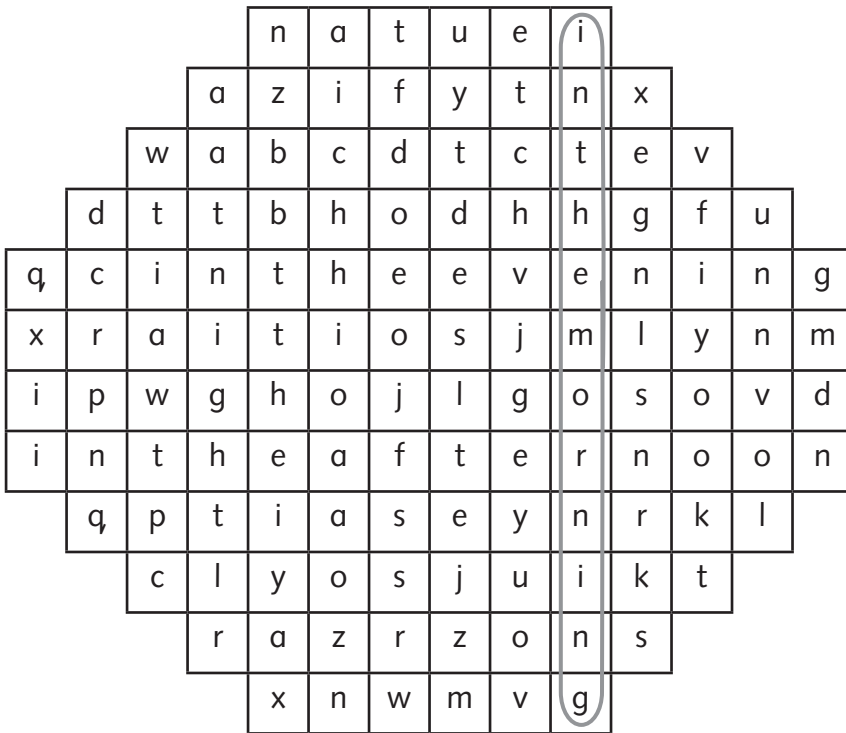
4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



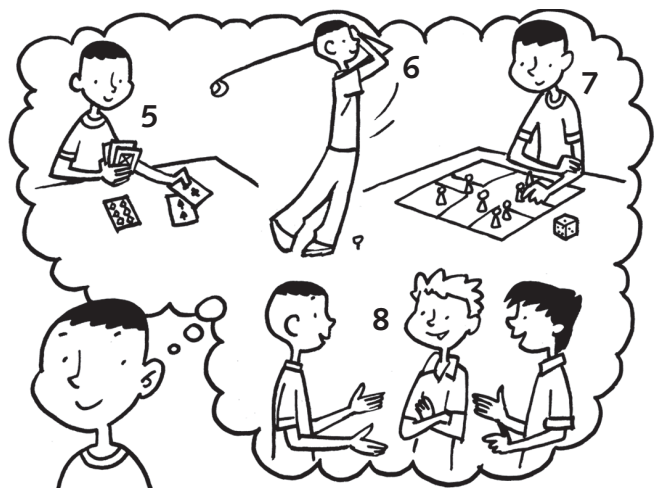
1 Find and circle. Write.



in the morning



2 Look and write.



1 She likes doing exercises.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 He likes \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_



1 Look and match. Write.

1 Do you like talking to friends?



Yes, I do.

2 Do you like skipping?



3 Do you like playing Frisbee?



4 \_\_\_\_\_?



Yes, I do.

5 \_\_\_\_\_?



Yes, I do.

6 \_\_\_\_\_?



No, I don't.



2 Write. Use *in the morning*, *in the afternoon*, *in the evening* or *at night*.



1 Do you like skateboarding?

Yes, I do. I like skateboarding  
in the morning.

2 Do you like playing cards?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3 Do you like \_\_\_\_\_?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 \_\_\_\_\_?

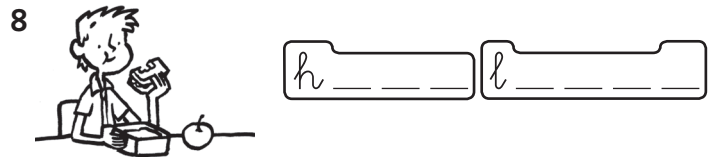
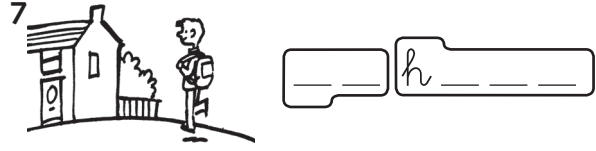
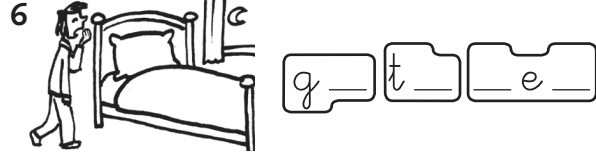
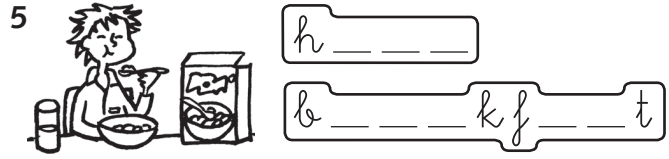
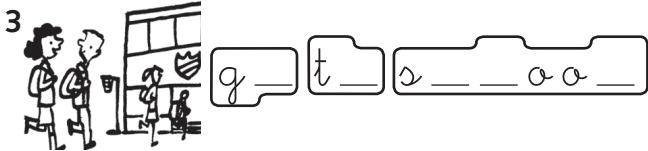
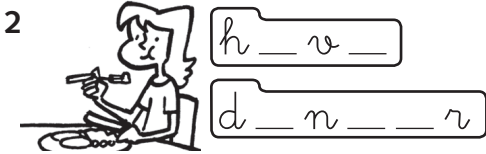
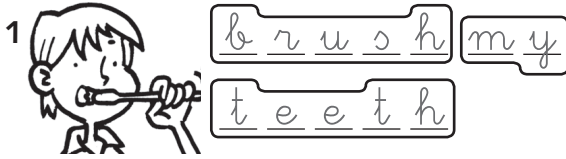
\_\_\_\_\_

\_\_\_\_\_

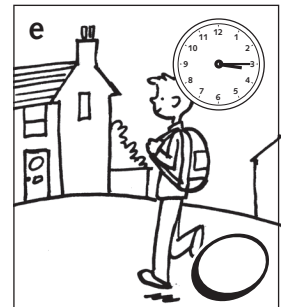
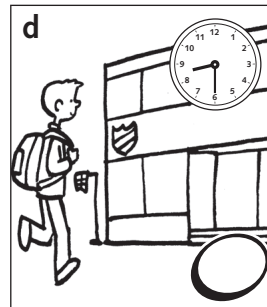
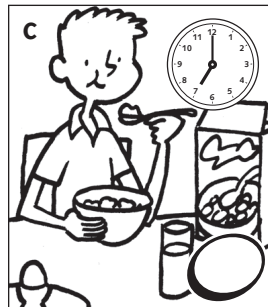
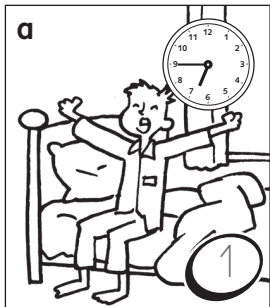
\_\_\_\_\_



1 Complete.



2 Look and write. Then order.



a What time do you get up?

I get up at quarter to seven.

b

c

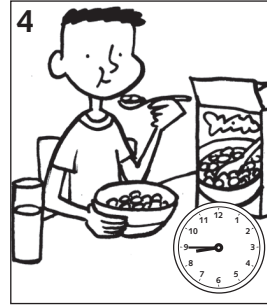
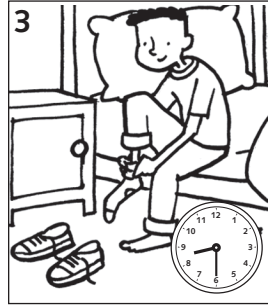
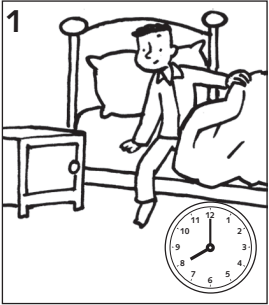
d

e

1 Look and write.

~~gets up~~ gets dressed runs in the park has a shower has breakfast

On Saturdays Simon ...



gets up

2 Write T (True) or F (False) about Simon's day.

1 On Saturdays Simon gets up at eight o'clock.

T

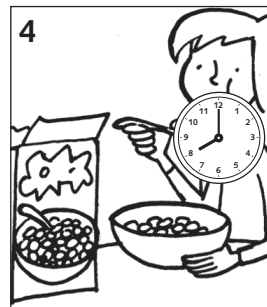
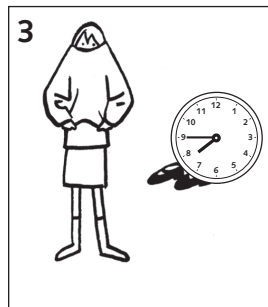
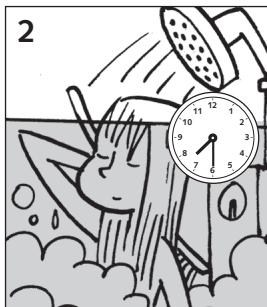
2 Simon gets dressed at quarter to eight.

3 Simon has breakfast at half past eight.

4 Simon runs in the park at quarter to ten.

5 Simon has a shower at quarter past eight.

3 Write about Sally's day.



1 Sally wakes up at quarter past seven.

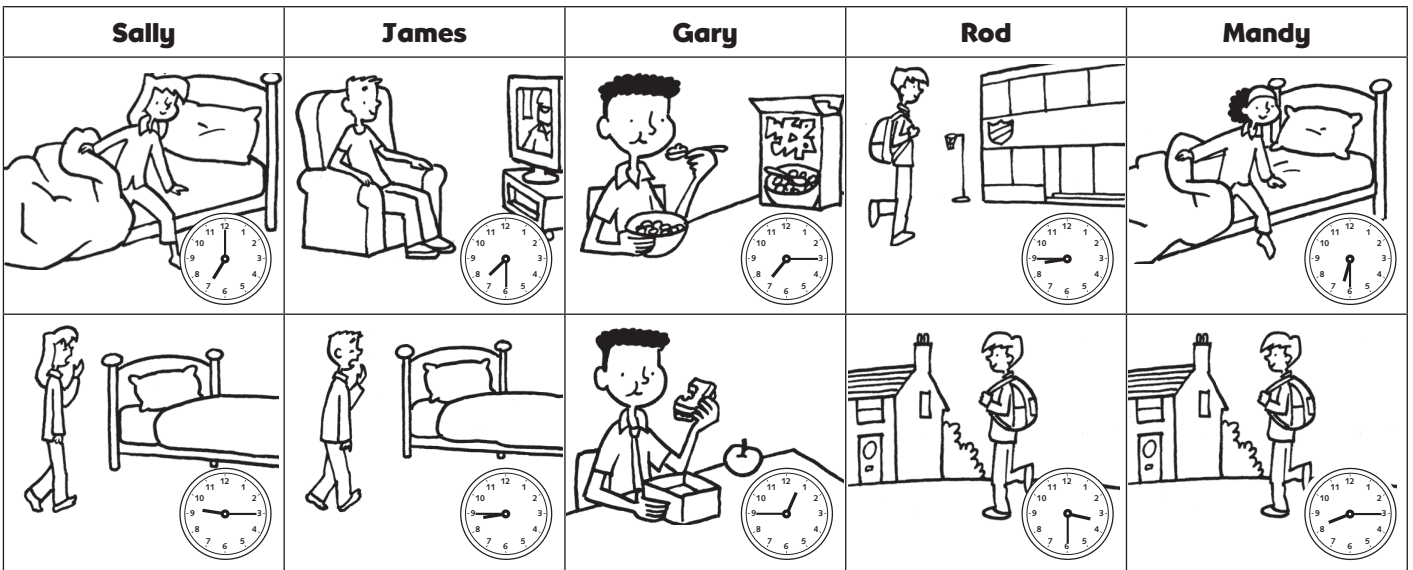
2 She

3

4

5

1 Look and write.



1 I have breakfast at quarter past seven.

I'm Gary.

2 I go to bed at quarter past nine.

I'm \_\_\_\_\_

3 I go to school at quarter to nine.

I'm \_\_\_\_\_

4 I get up at half past six.

I'm \_\_\_\_\_

5 I watch TV at half past seven.

I'm \_\_\_\_\_

6 I have lunch at quarter to one.

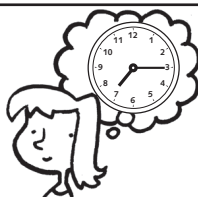
I'm \_\_\_\_\_

2 Write questions and answers.

~~in the morning~~ in the afternoon in the evening at night

1 get up

What time do you get up?



I get up at quarter past seven in the morning.

2 have dinner

What time



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 go home

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 go to bed

\_\_\_\_\_

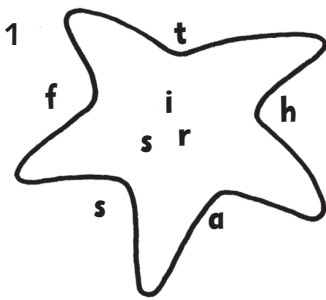


\_\_\_\_\_

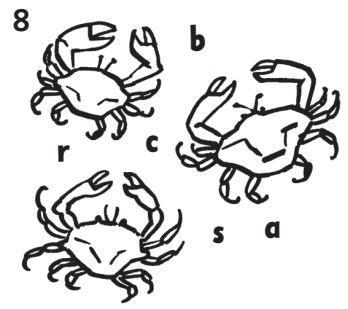
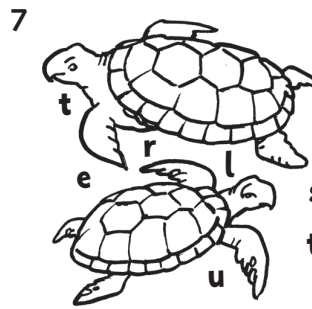
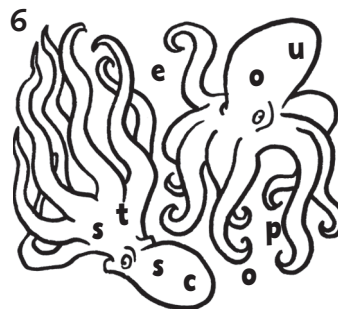
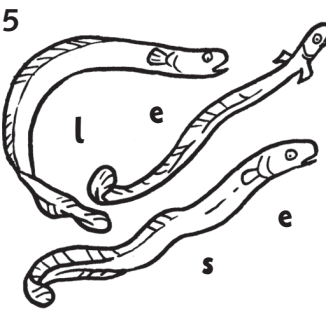
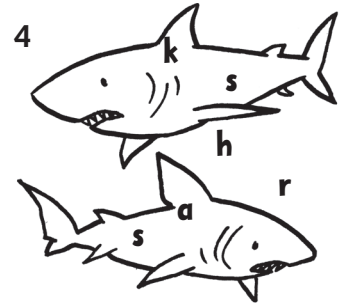
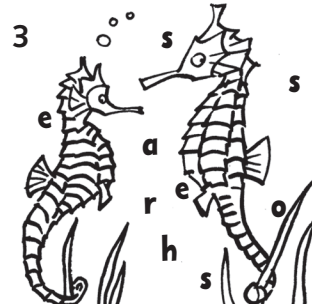
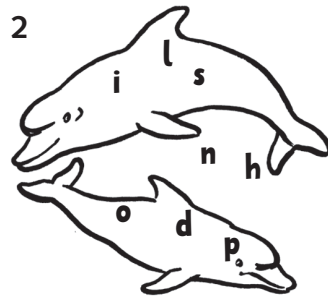
\_\_\_\_\_

\_\_\_\_\_

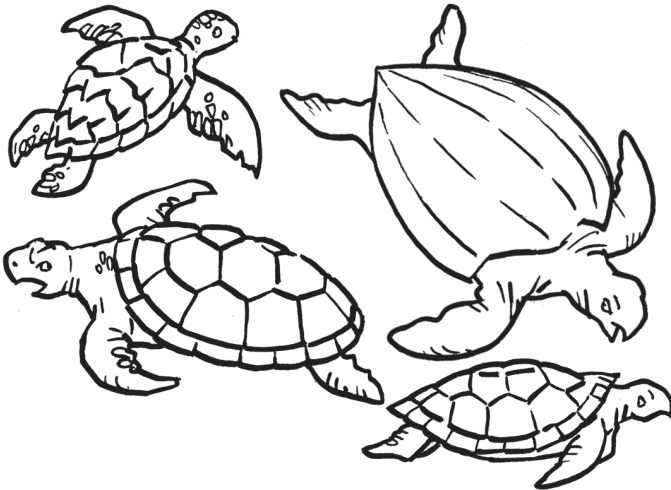
1 Write.



starfish



2 Read. Write Yes, they have or No, they haven't.



1 Have they got shells?

Yes, they have.

2 Have they got teeth?

3 Have they got tails?

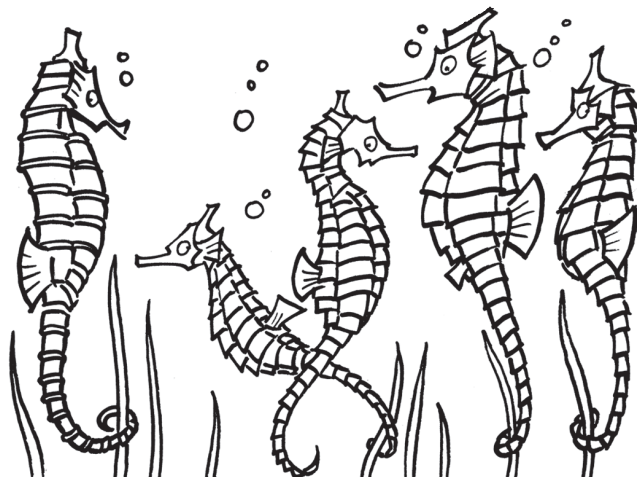
4 Have they got legs?

5 Have they got arms?

6 Have they got shells?

7 Have they got tails?

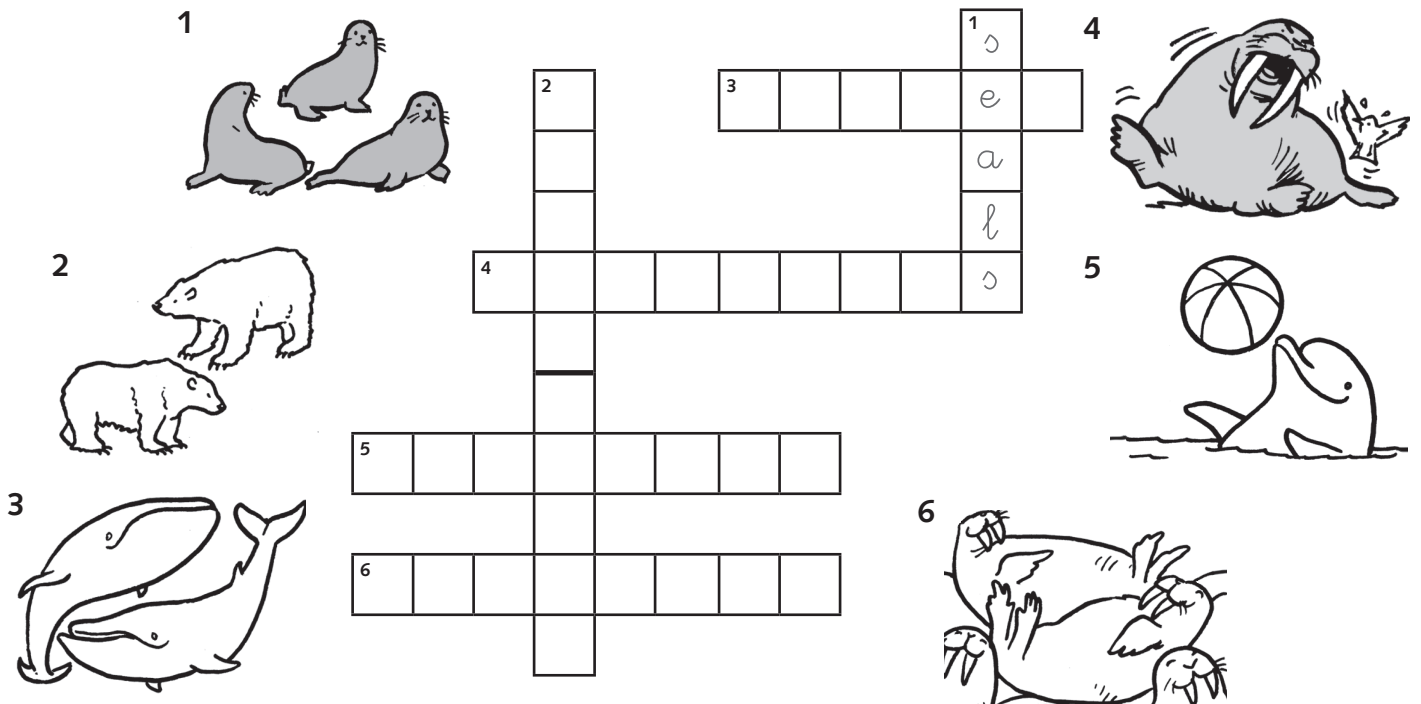
8 Have they got mouths?





1 Write.

polar bears whales friendly dangerous ~~seals~~ walruses



2 Write. Then match.

1 polar bears. big, strong There are

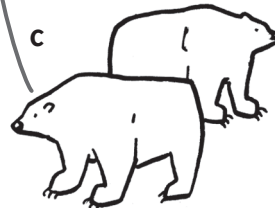
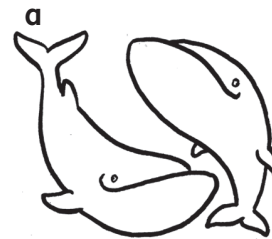
*There are big, strong polar bears.*

2 are big, friendly There whales.

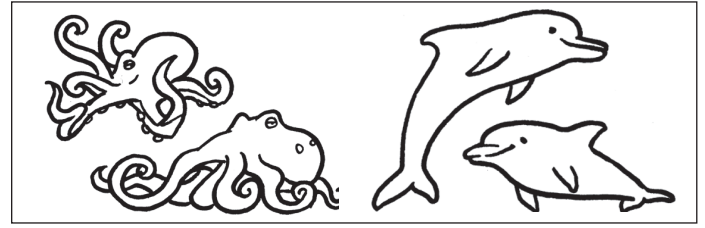
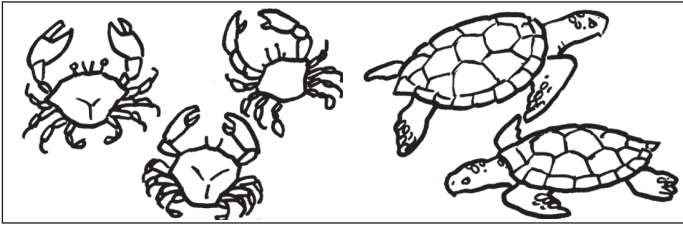
3 walruses. There dangerous, grey are

4 There are dolphins. big, friendly

5 are There seals. small, grey



1 Look and write.



1 Have they got shells?

✓ Yes, they have.

2 Have they got teeth?

X \_\_\_\_\_

3 Have they got mouths?

✓ \_\_\_\_\_

4 Have they got claws?

✓ \_\_\_\_\_

They're \_\_\_\_\_

5 Have they got shells?

X \_\_\_\_\_

6 Have they got arms?

X \_\_\_\_\_

7 Have they got legs?

X \_\_\_\_\_

8 Have they got tails?

✓ \_\_\_\_\_

They're \_\_\_\_\_

2 Write.

~~big, white~~ small, brown  
small, friendly big, dangerous  
big, green

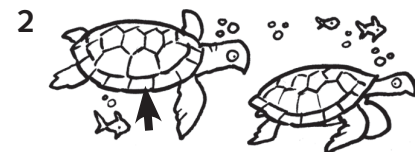
~~polar bears~~ walruses  
crabs turtles seahorses

legs shells teeth  
tails ~~claws~~



There are big, white polar bears.

They've got claws.



There are \_\_\_\_\_

They've got \_\_\_\_\_



There are \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

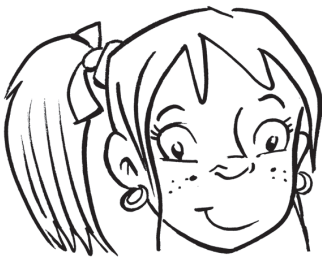
1 Look and write.

~~a moustache~~ a beard blond hair curly hair



- 1 He's got a moustache.
- 2 He hasn't got \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

a ponytail glasses wavy hair straight hair



- 5 She's \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

2 Write questions and answers. Match.

- 1 she / glasses Has she got glasses? X No, she hasn't.
- she / a ponytail Has she got a ponytail? ✓ Yes, she has.
- 2 she / blond hair \_\_\_\_\_ ✓ \_\_\_\_\_
- she / wavy hair \_\_\_\_\_ ✓ \_\_\_\_\_
- 3 he / curly hair Has he X \_\_\_\_\_
- he / a beard \_\_\_\_\_ ✓ \_\_\_\_\_
- 4 he / wavy hair \_\_\_\_\_ X \_\_\_\_\_
- he / a moustache \_\_\_\_\_ ✓ \_\_\_\_\_





1 Look and write questions and answers. Then write.



Grandad

Charlie

Jack

1 young Is he young?

X No, he isn't.

tall Is he tall?

✓ Yes, he is.

He's

2 strong

✓

short

✓

He's

3 thin

✓

short

X

He's

2 Write.

1 Has she got a small nose?

Yes, she has.

2 Has she got long hair?

Polly



3 Has she got a small mouth?

4 Has she got curly hair?

3 Read and colour the picture of Polly.

Has she got blue eyes?

Yes, she has.

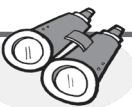
Has she got a pink mouth?

Yes, she has.

Has she got black hair?

No, she hasn't. She's got brown hair.

Remember more!



hair



nose



mouth

1 Read.

www.myfamilyblog.com



Jodie My family

- 1 This is my brother Tim.  
He's five. He's short and thin. He's got curly, black hair.



- 2 This is my sister Jane.  
She's eleven. She's tall and thin. She's got long, brown hair. She's got a ponytail.



- 3 This is my dad Rod. He's tall and strong. He's got wavy, black hair. He's got a moustache.



- 4 This is my mum Ellie.  
She's tall and thin. She's got straight, blond hair. She's got glasses.



2 Write.

Yes, he is. ~~No, he isn't.~~ Yes, she is. No, she isn't. Yes, he has.  
No, he hasn't. Yes, she has. No, she hasn't.

- 1 Is Tim tall? No, he isn't.  
2 Has Tim got straight hair? \_\_\_\_\_  
3 Is Jane thin? \_\_\_\_\_  
4 Has Jane got a ponytail? \_\_\_\_\_  
5 Is Dad strong? \_\_\_\_\_  
6 Has Dad got a moustache? \_\_\_\_\_  
7 Is Mum short? \_\_\_\_\_  
8 Has Mum got curly hair? \_\_\_\_\_

3 Look at Activity 1. Write.

www.myfamilyblog.com



Max My family

- 1 This is my brother Tom.  
He's six. He's short  
and strong.  
He's got \_\_\_\_\_  
\_\_\_\_\_



- 2 This is my sister Sally.  
She's twelve. She's \_\_\_\_\_  
She's got \_\_\_\_\_  
\_\_\_\_\_ She's  
got \_\_\_\_\_



- 3 This is my dad Nick.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



- 4 This is my mum Diane.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

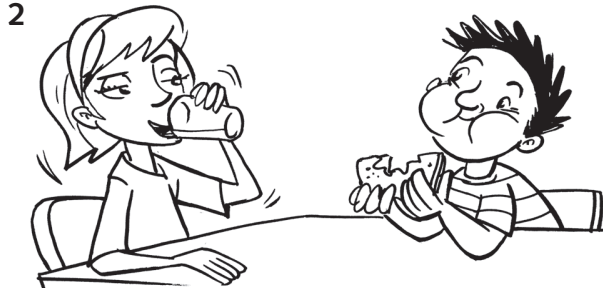


1 Write.

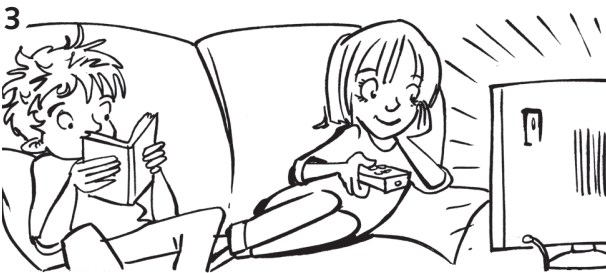


She's tidying up.

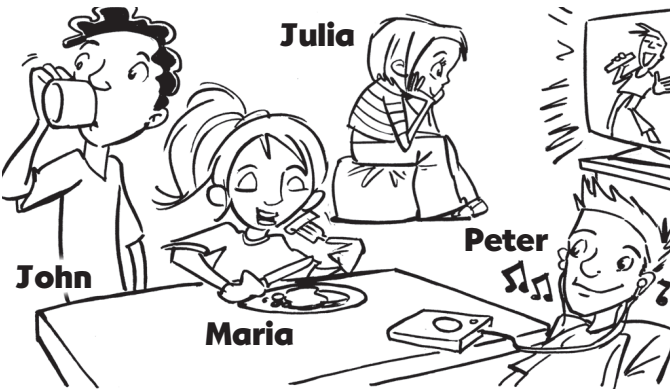
He's washing up.



She's



2 Look and write.



1 What's John doing?

He's drinking.

2 What's Maria doing?

She's eating.

3

He's listening to music.

4 What's Julia doing?

5 What's Eric doing?

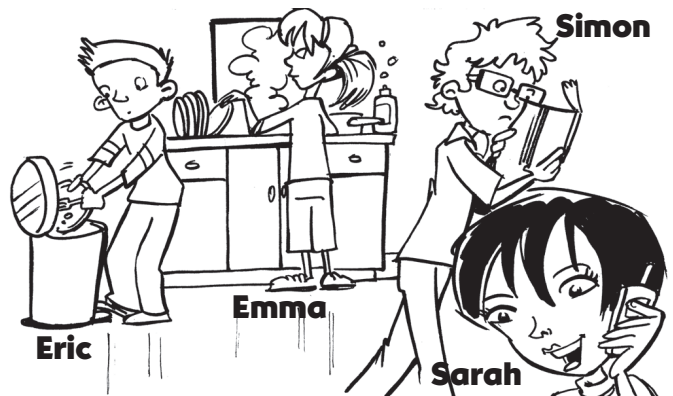
He's tidying up.

6 What's Emma doing?

7

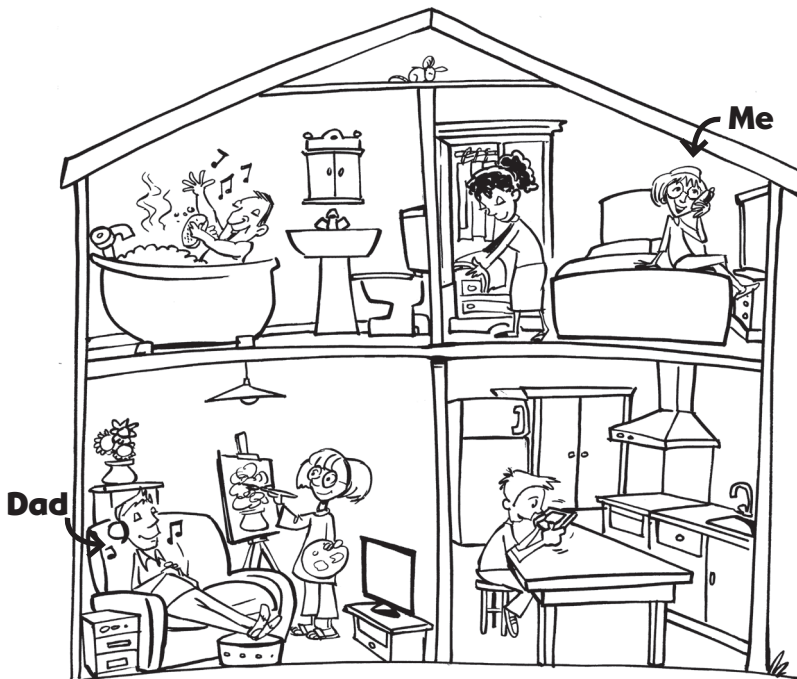
He's reading a book.

8 What's Sarah doing?



**Me (Tilly)**

- 2** Look. Then ask and answer for Tilly.



- 1 What's my uncle doing?  
He's singing in the bathroom.
- 2 What's my auntie doing?  
\_\_\_\_\_
- 3 What's my brother doing?  
\_\_\_\_\_
- 4 \_\_\_\_\_  
She's tidying up in the bedroom.
- 5 \_\_\_\_\_  
He's listening to music in the living room.



## Remember more!



playing  
computer  
games



painting



singing



1 Read.

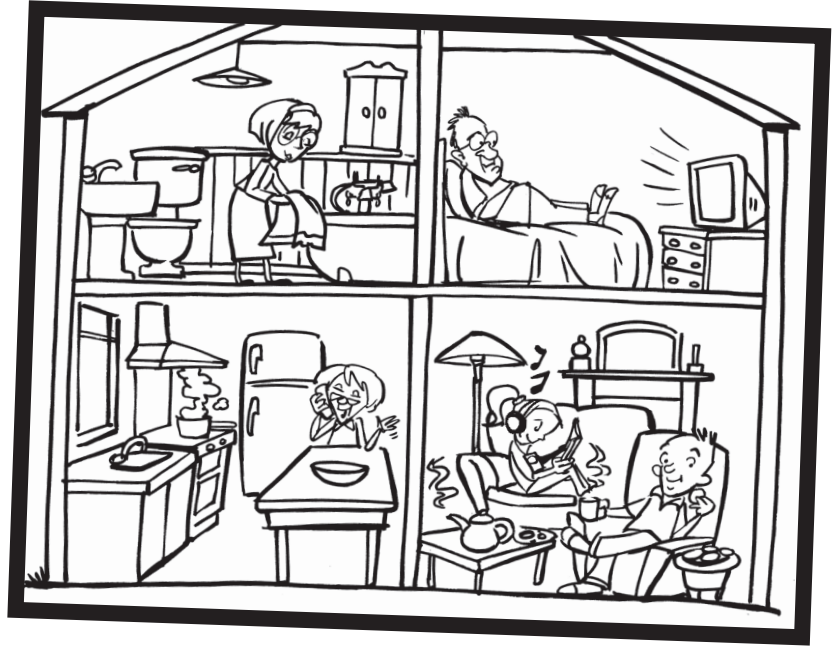
Send Contacts Print Delete

Dear Clare,

Here's a picture of my family at the weekend.  
Mum is tidying up in the bathroom. Granny  
is talking on the phone in the kitchen.  
Grandad is watching TV in the bedroom.  
Dad is drinking tea and eating biscuits in the  
living room. I'm reading comics and listening  
to music in the living room.

Can you send me a picture of your family at  
the weekend?

From Lisa



2 Write.

- 1 What's Granny doing? She's talking on the phone.
- 2 Who's tidying up? \_\_\_\_\_
- 3 What's Grandad doing? \_\_\_\_\_
- 4 Where's Granny? \_\_\_\_\_
- 5 Who's eating biscuits? \_\_\_\_\_

3 Look and write.



Dear Lisa,

Here's a picture of my family  
at the weekend.

Mum is listening to music in  
the bedroom.

Dad is

From Clare

1 Read and write 1 or 2.

a There's a park. There's a station.

1

c There's a restaurant. There's a bank.

1



b There's a bridge. There's a shop.

d There's a hospital. There's a school.

2



2 Write about Picture A.

1 There's a station.

2 There's a

3 \_\_\_\_\_

4 \_\_\_\_\_

A



3 Look and write.

1 Is there a hospital?

No, there isn't.



4



5



6



1 Look and write.



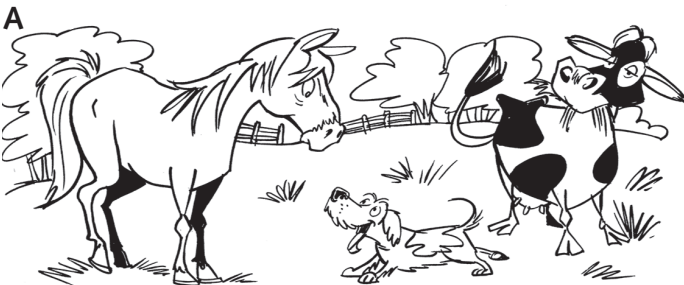
1 Is it in front of the stable?  
Yes, it is.

2 Is it behind the shop?  
\_\_\_\_\_

3 Is it between the \_\_\_\_\_ and the \_\_\_\_\_?  
Yes, it is.

4 Is it opposite the \_\_\_\_\_? Yes, it is.

2 Read and write. Then look and write A or B.



1 Is there a horse?  
✓ Yes, there is. (A)

4 Is there a dog?  
X \_\_\_\_\_ ( )

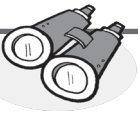
2 Is there a duck?  
X No, there isn't. ( )

5 Is there a pig?  
✓ \_\_\_\_\_ ( )

3 Is there a chicken?  
✓ \_\_\_\_\_ ( )

6 Is there a cow?  
✓ \_\_\_\_\_ ( )

Remember more!



chicken



cow



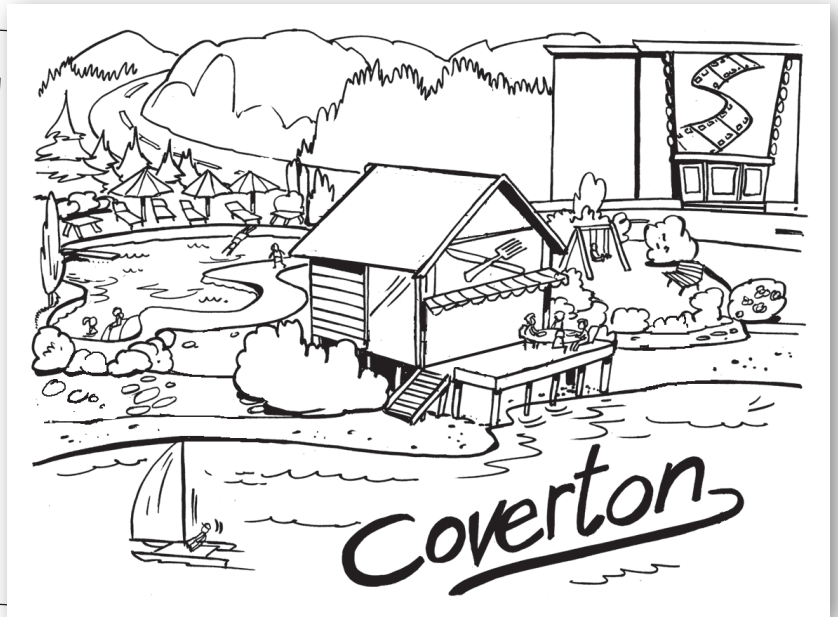
pig



1 Read.

Hello!

We are on holiday in Covertown.  
It's great! I am here with my  
mum, my dad, my sister and my  
grandparents. It's hot and sunny.  
There's a park, a lake and a  
cinema. The park is opposite the  
cinema. There's a swimming pool  
behind the restaurant. I go to the  
swimming pool every day.



2 Look at Activity 1. Write.

~~Yes, there is.~~ No, there isn't. Yes, it is. No, it isn't. Yes, there is.

- 1 Is there a park? Yes, there is.
- 2 Is there a lake? \_\_\_\_\_
- 3 Is the swimming pool next to the restaurant? \_\_\_\_\_
- 4 Is there a stable? \_\_\_\_\_
- 5 Is the cinema opposite the park? \_\_\_\_\_

3 Look at Activity 1. Write.



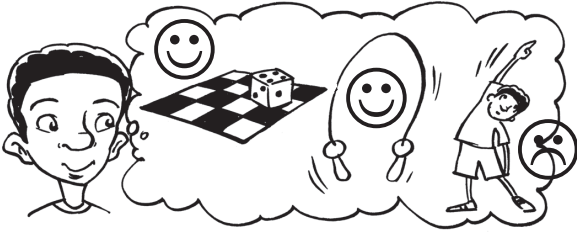
Hello! \_\_\_\_\_

We are on holiday in  
Brenton. There's a  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



1 Look and write.

1



I like playing board games and  
I like skipping, but I don't like  
doing exercises.

I like

2



3



2 Look and write.

	1	2	3	4	5	6
Tom						
Ella						

Tom

Ella

- Do you like playing cards?
- Do you like taking photos?
- 
- 
- 
- 

No, I don't.  
Yes, I do.

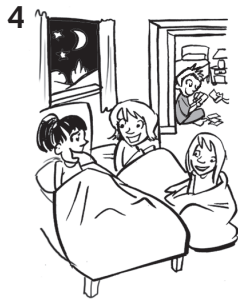
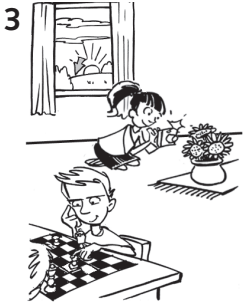
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1 Look and write.



1 He likes doing exercises in the morning.  
She likes skipping in the morning.

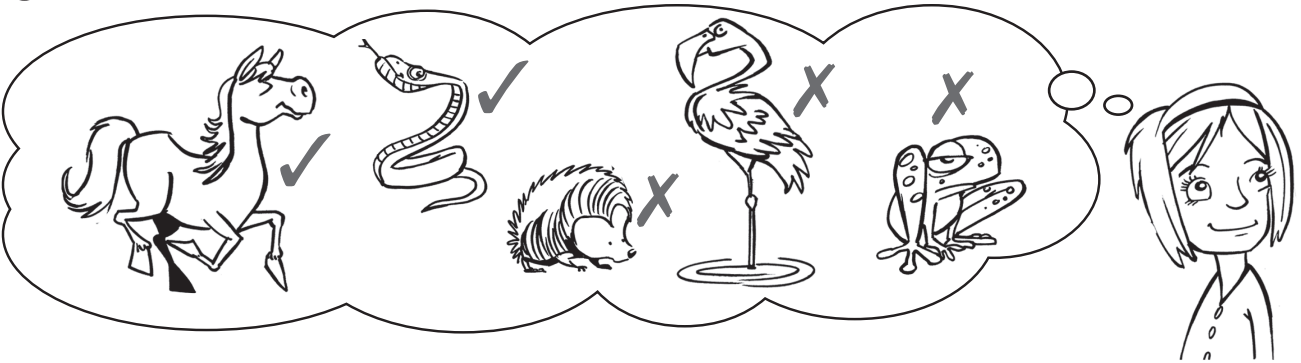
2 He \_\_\_\_\_  
She \_\_\_\_\_



3 \_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_  
\_\_\_\_\_

2 Look and write.



1 Do you like rsehos horses?

Yes, I do.

2 gosminfla \_\_\_\_\_

\_\_\_\_\_

3 sgorf \_\_\_\_\_

\_\_\_\_\_

4 seakns \_\_\_\_\_

\_\_\_\_\_

5 sgehoghed \_\_\_\_\_

\_\_\_\_\_

Remember more!



frog

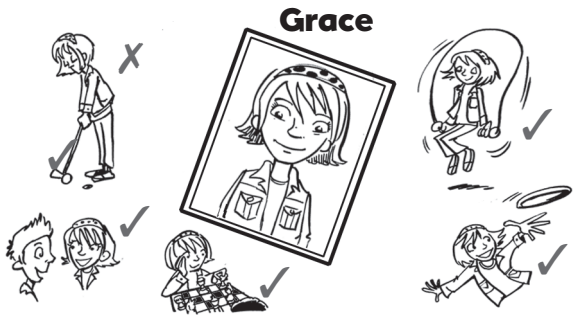


snake



hedgehog

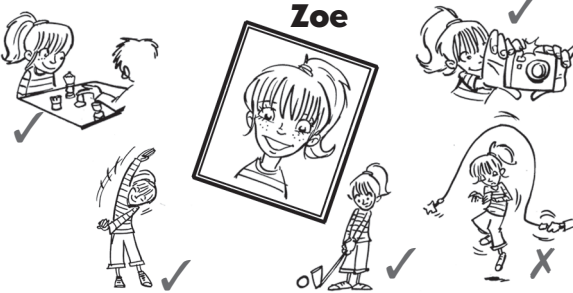
1 Read.



**Grace**

My name's Grace and I'm eleven years old. I go to Northwood After-School Club. I like skipping and playing Frisbee. I like playing board games and talking to friends. I don't like playing golf. Do you like playing golf?

This is my sister Zoe. She's eight years old. She goes to Northwood After-School Club too. She likes playing board games and taking photos. She likes doing exercises and playing golf. She doesn't like skipping. Do you like skipping?



**Zoe**

2 Write *Grace*, *Zoe* or *Grace and Zoe*.

- |                                      |                                     |
|--------------------------------------|-------------------------------------|
| 1 I like doing exercises. <u>Zoe</u> | 4 I like talking to friends. _____  |
| 2 I don't like playing golf. _____   | 5 I like playing board games. _____ |
| 3 I don't like skipping. _____       | 6 I like playing Frisbee. _____     |

3 Write for Ken and Russ.



**Ken**

My name's Ken and I'm ten  
years old. I go to Collings  
After-School Club. I like

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This is my brother Russ. He's  
seven years old.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

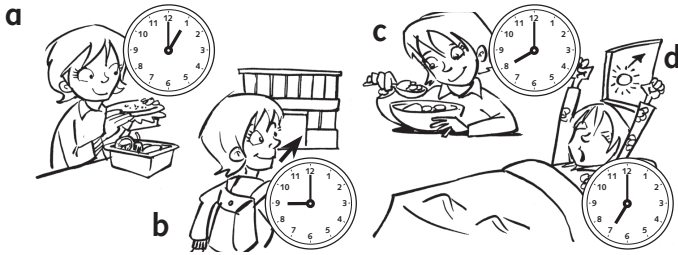
\_\_\_\_\_

\_\_\_\_\_



**Russ**

1 Read and match.



- 1 I get up at seven o'clock.
- 2 I have breakfast at eight o'clock.
- 3 I go to school at nine o'clock.
- 4 I have lunch at one o'clock.

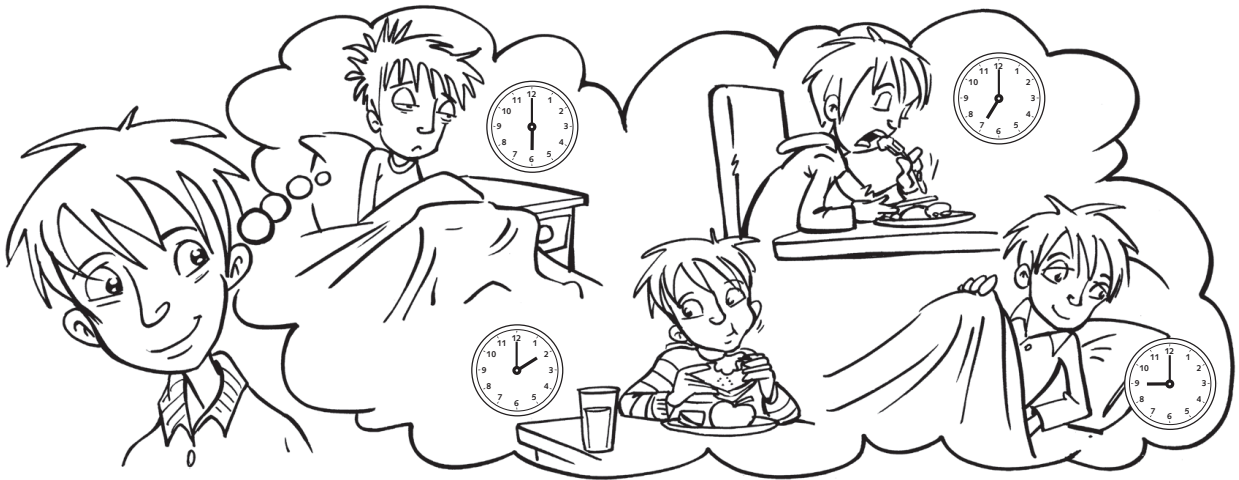


2 Write.



- 1 I go home at four o'clock.
- 2 I
- 3
- 4

3 Look and write.



What time do you go to bed?

I go to bed at nine o'clock.



What



1 Write for Flo and Harry.

 <b>Flo</b>			
 <b>Harry</b>			

1



Flo wakes up at a quarter to seven.

She has a shower at

She gets dressed at

2

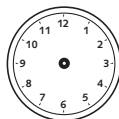


Harry wakes up at

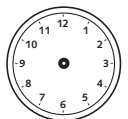
He

2 Write and complete the clocks for you.

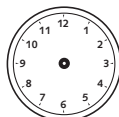
1 I get up at



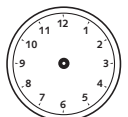
4 \_\_\_\_\_



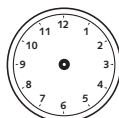
2 I \_\_\_\_\_



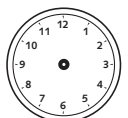
5 \_\_\_\_\_



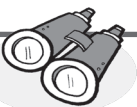
3 \_\_\_\_\_



6 \_\_\_\_\_



Remember more!



toast



jam



yoghurt

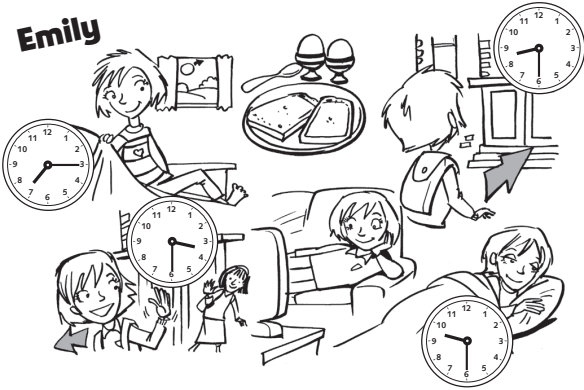


1 Read.

Send Contacts Print Delete

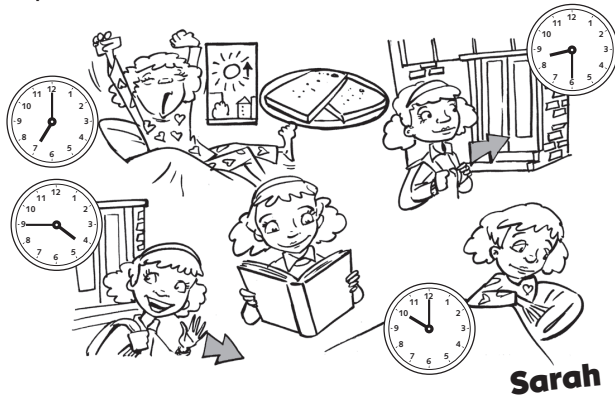


Emily



Hello! I'm Emily. I go to Oaklands School. I get up at quarter past seven in the morning. I have eggs and toast for breakfast. I go to school at half past eight and I go home at half past three. I watch TV in the evening. I go to bed at half past nine.

Hello! I'm Sarah. I go to Oaklands School too. I get up at seven o'clock in the morning. I have toast for breakfast. I go to school at half past eight and I go home at quarter past four. I read books in the evening. I go to bed at ten o'clock.



Sarah

2 Answer for Emily and Sarah.



- 1 What time do you get up? quarter past seven
- 2 What do you have for breakfast? \_\_\_\_\_
- 3 What time do you go to school? \_\_\_\_\_

Emily

4 What time do you go home? \_\_\_\_\_

5 What do you do in the evening? \_\_\_\_\_

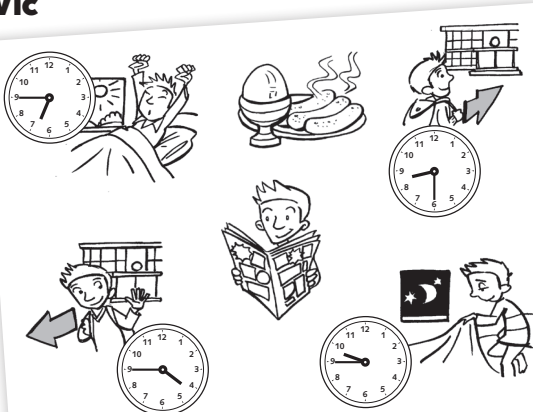
6 What time do you go to bed? \_\_\_\_\_



Sarah

3 Write for Vic.

Vic



Hello! I'm Vic. I go to Edgehill School.

I get up

I have

I go to school

I \_\_\_\_\_ in the evening.

I go to bed

1 Write.

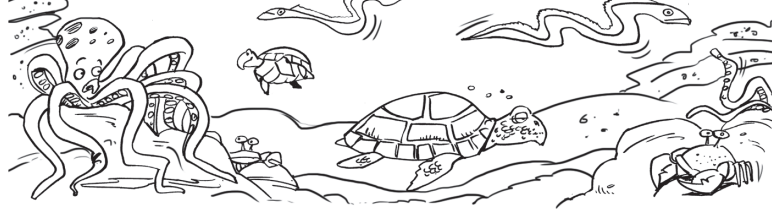
1



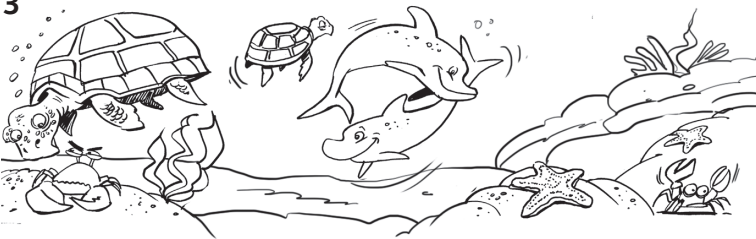
There are sharks  
and dolphins. There are  
seahorses and starfish.

There

2



3



2 Write questions and answers. Then write the animals and the number.

a shells Have they got shells? ☒ No, they haven't.

eight arms Have they got eight arms? ☒ Yes, they have.

They're



b four legs Have ☒

shells ☒

They're



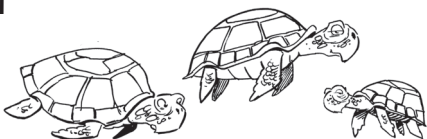
c legs ☒

long bodies ☒

They're



1



2



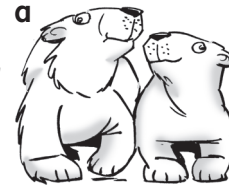
3



1 Write. Then match.

1 friendly / grey / dolphins

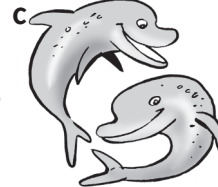
There are friendly, grey dolphins.



2 big / white / polar bears



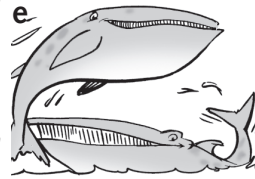
3 big / friendly / whales



4 big / grey / seals



5 big / dangerous / walruses



2 Look and write questions and answers.



they wings? got Have

Have they got wings?

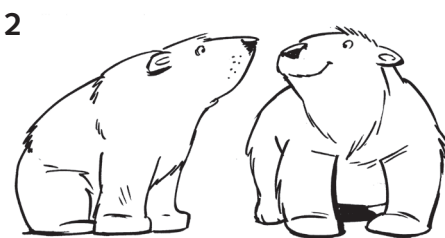
✓ Yes, they have.

they shells? got Have

Have they got shells?

✗ No, they haven't.

They're \_\_\_\_\_



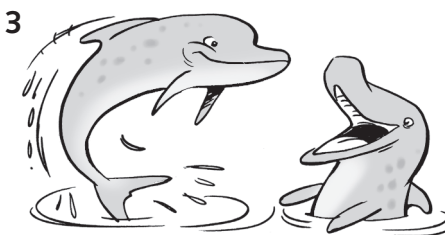
they tails? long got Have

\_\_\_\_\_ ✗ \_\_\_\_\_

they bodies? big got Have

\_\_\_\_\_ ✓ \_\_\_\_\_

They're \_\_\_\_\_



they legs? got Have

\_\_\_\_\_ ✗ \_\_\_\_\_

they got Have tails?

\_\_\_\_\_ ✓ \_\_\_\_\_

They're \_\_\_\_\_

Remember more!



wings



legs

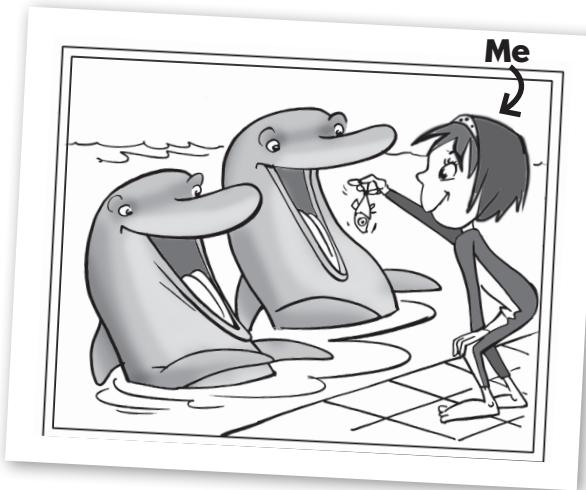


nose

1 Read.

## Sea Park

Here are some pictures of me at Sea World. There are big, friendly dolphins. They're grey. They've got strong bodies.



There are lots of small starfish. They're orange, pink and red. They've got five arms.

2 Write Yes or No.

- |  |           |                                    |       |
|--|-----------|------------------------------------|-------|
| 1 Have the dolphins got shells?        | <u>No</u> | 4 Are the starfish small?          | _____ |
| 2 Are the dolphins dangerous?          | _____     | 5 Are the starfish blue and green? | _____ |
| 3 Have the dolphins got strong bodies? | _____     | 6 Have the starfish got five arms? | _____ |

3 Look at Activity 1. Write.

## Water World!

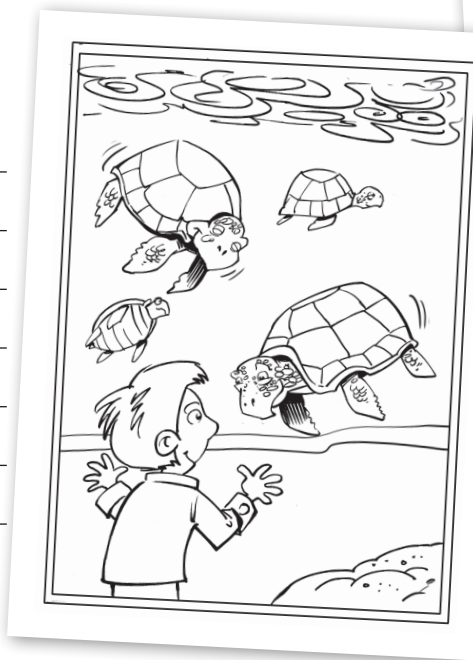
big green friendly  
shells

Here are some  
pictures of me  
at Water World.

There are

They're

They've got



strong brown  
dangerous big  
big teeth

There are

They're

They've got

## 1 Draw.

1



straight hair

2



moustache

3



ponytail

4



wavy hair

5



curly hair

6



beard

7



blond hair

8



glasses

## 2 Find and circle the words from Activity 1. Then write.

m	o	r	o	v	b	e	g	o	t	r	i	s
o	r	e	e	g	l	a	s	s	e	s	w	p
r	p	i	n	s	o	s	p	r	t	a	a	i
n	e	n	p	o	n	y	t	a	i	l	v	n
t	o	r	r	l	d	h	o	r	b	s	y	t
c	u	r	l	y	h	a	i	r	u	e	h	i
m	o	u	s	t	a	c	h	e	a	t	a	a
h	s	t	r	a	i	g	h	t	h	a	i	r
b	e	a	r	d	r	b	r	e	a	m	r	o

1 straight hair

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**CHECK!**

beard



blond hair



curly hair



glasses



moustache



ponytail



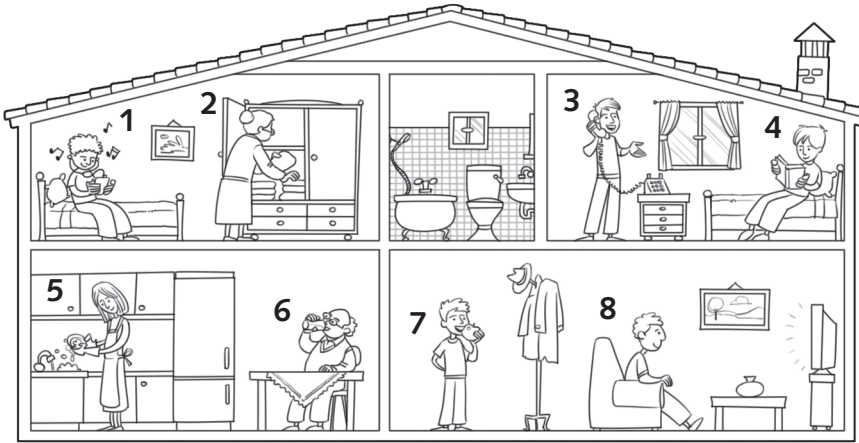
straight hair



wavy hair



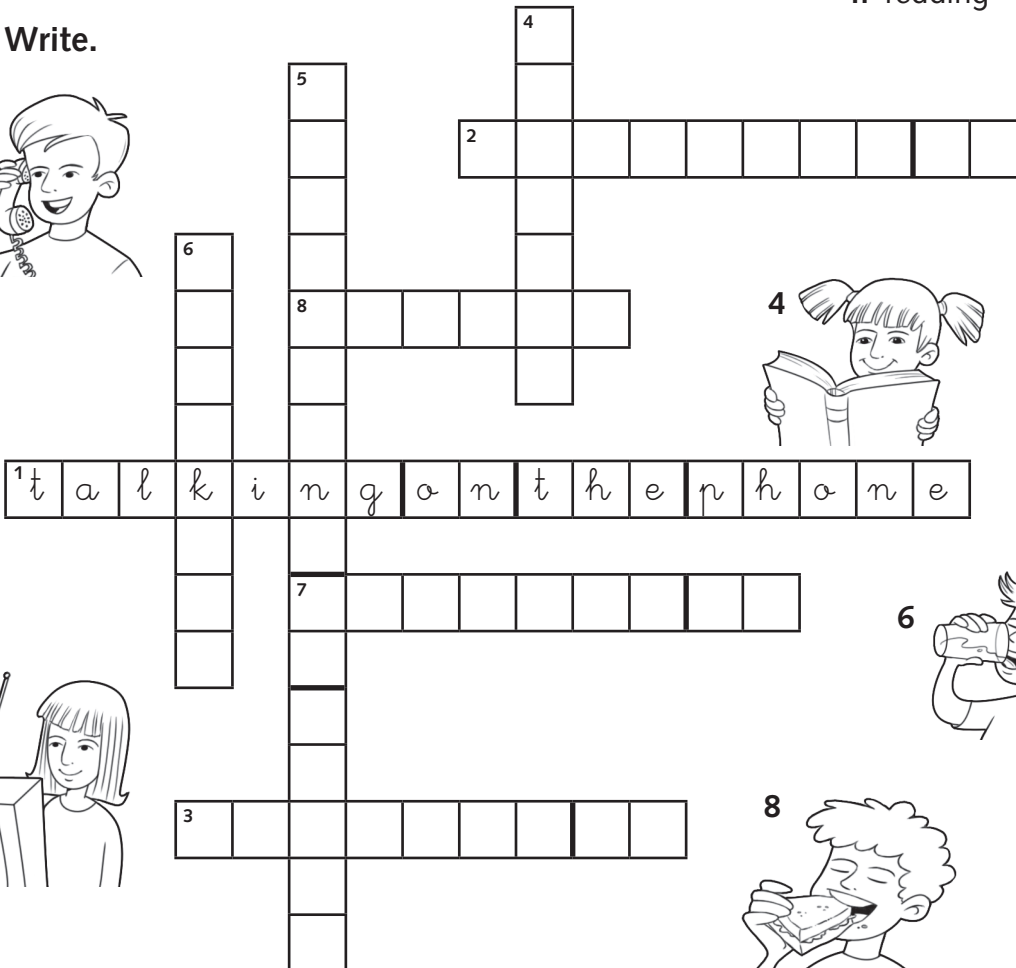
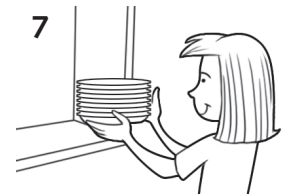
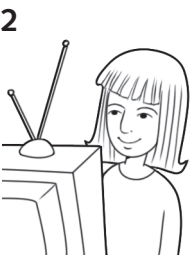
1 Write the number.



- a listening to music
- b drinking
- c watching TV
- d talking on the phone
- e tidying up
- f washing up
- g eating
- h reading

1

2 Write.



CHECK!



drinking



eating



listening to music



reading



talking on the phone



tidying up



washing up



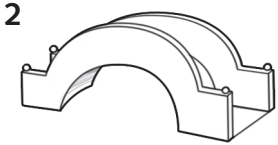
watching TV

# 1 Read and match.



shop

restaurant



park

bridge



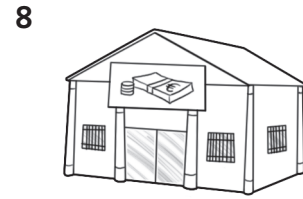
school

station



bank

hospital



# 2 Write.

*	△	○	□	+	◇	×	☁	●	▲	■	◆	♥	+	◀▶	◎	◎	★	◎	↓	▮	)	♥	↑	◇	●
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

◎\*★■

◎○☁▶▶▶◆

★+◎↓\*▮★\*+↓ △\*+■

5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

◎☁▶▶◎

△★●□×+

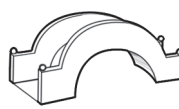
◎↓\*↓●▶▶+

☁▶▶◎◎●↓\*◆

# CHECK!



bank



bridge



hospital



park



restaurant



school

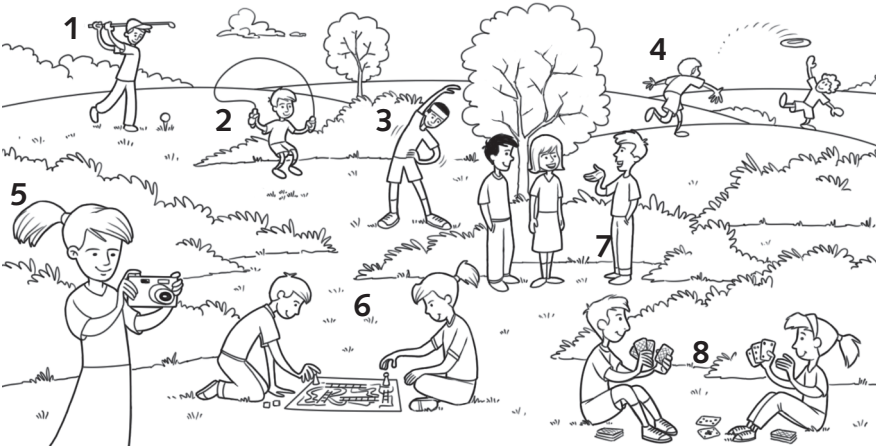


shop



station

1 Write the number.



- a skipping
- b talking to friends
- c playing golf
- d playing cards
- e doing exercises
- f playing Frisbee
- g playing board games
- h taking photos

2

2 Write. Then match.

1 p l a y i n g b o a r d  
g a m e s

2 t \_\_\_\_\_ t \_\_\_\_\_  
f \_\_\_\_\_

3 s k \_\_\_\_\_

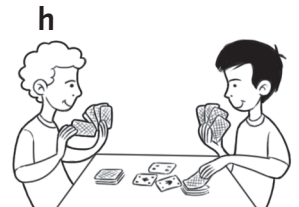
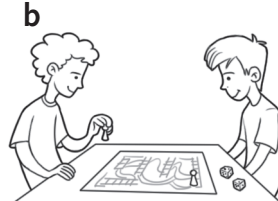
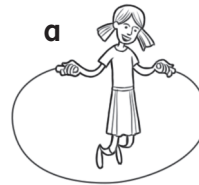
4 d o \_\_\_\_\_ e x \_\_\_\_\_

5 p l \_\_\_\_\_ g \_\_\_\_\_

6 p l \_\_\_\_\_ F r \_\_\_\_\_

7 p \_\_\_\_\_ y \_\_\_\_\_ c \_\_\_\_\_

8 t a \_\_\_\_\_ p h \_\_\_\_\_



**CHECK!**



1 Match.



have lunch

have dinner

brush my teeth

have breakfast

go to bed

get up

go home

go to school

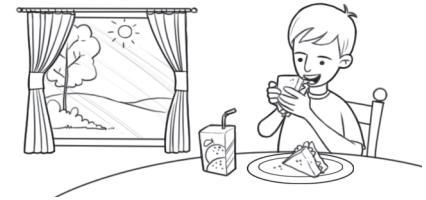
e



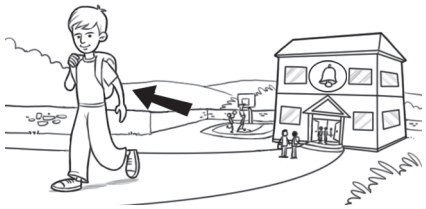
f



g



h



2 Write in order.

1 get up

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**CHECK!**



brush my teeth



get up



go home



go to bed



go to school



have breakfast

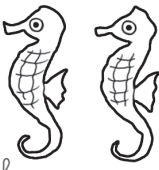


have dinner



have lunch

1 Follow. Then draw and write.

1  seahorses	seahorses	5
2	sharks	6
3	turtles	7
4	dolphins	8
	eels	
	octopuses	
	starfish	
	crabs	

2 Circle and write.

turtles a g h crab seels s t a r f i s h s t o c t o p u s e s c l s e a h o r s e s d o l p h i n s a n s h a r k s

1 turtles	2	3	4
5	6	7	8

CHECK!



crabs



dolphins



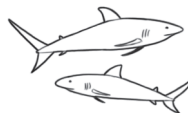
eels



octopuses



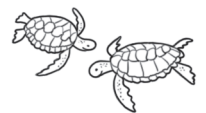
seahorses



sharks



starfish

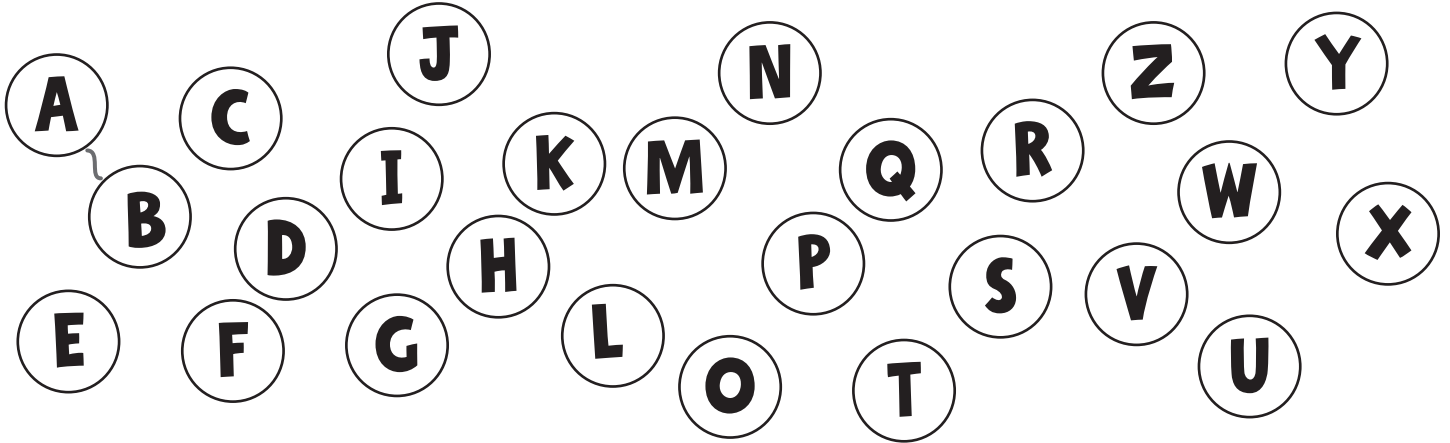


turtles





1 Order and draw lines. Then complete the alphabet.



A \_ \_ \_ \_ \_  
\_ \_ \_ \_ \_ Z

2 Write the missing letters.

1 A B C D E

2 V W \_ \_ \_

3 Q \_ S \_ \_

4 D E \_ \_ \_

5 N \_ P \_ R

6 \_ J \_ \_ M

3 Look and write.

1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c	d	e	f	g	h	i	j	k	l	m
14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p	q	r	s	t	u	v	w	x	y	z

a 13 15 14 4 1 25

f 14 15 19 5

M o n d a y

b 20 23 5 14 20 25

g 1 14 9 13 1 12

c 16 15 14 25 20 1 9 12

h 5 25 5 19

d 7 12 1 19 19 5 19

i 4 18 9 14 11 9 14 7

e 20 8 9 14

j 2 15 15 11



1 Look and write.



ten



twenty



thirty



forty



fifty



sixty

10 to 50	60 to 100
<i>ten</i>	<i>sixty</i>



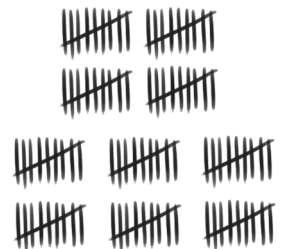
seventy



eighty

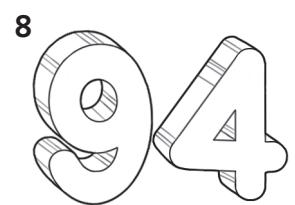
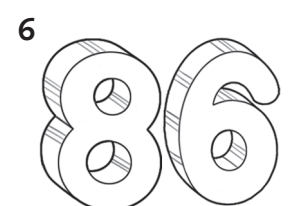
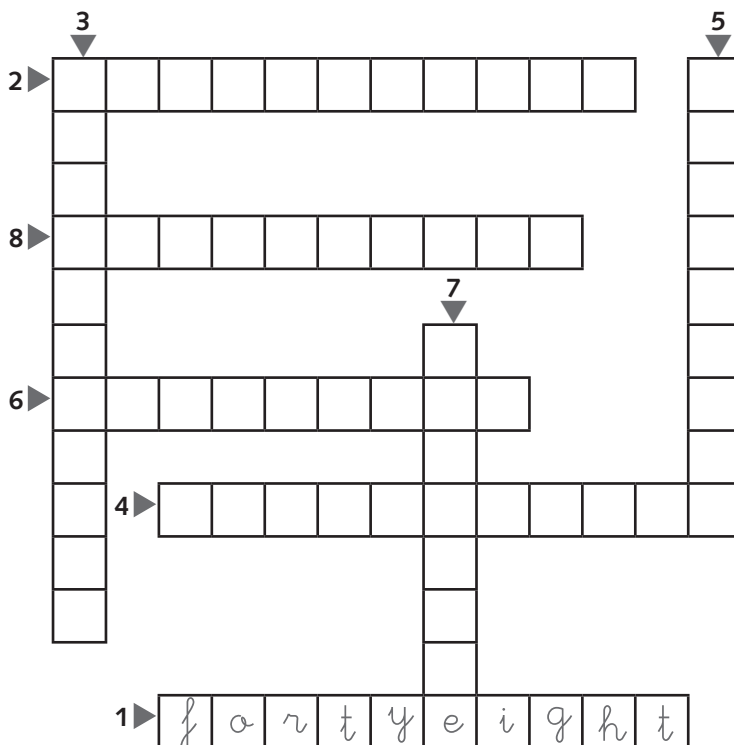
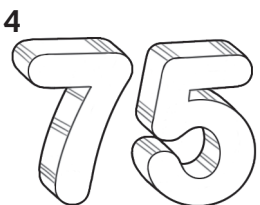
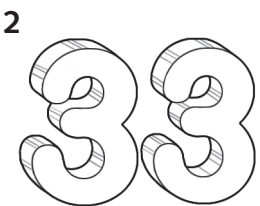
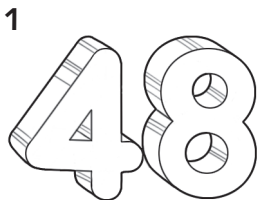


ninety



one hundred

2 Write.





**1** Look and write.



long hair



straight hair



beard



curly hair



wavy hair



moustache




short hair




glasses

hair	<u>long hair,</u>
face	<u>beard,</u>

**2** Write.

1  ✓ She's got long hair. ✗ She hasn't got glasses.

2  ✓ He's ✗ He

3  ✓  ✗

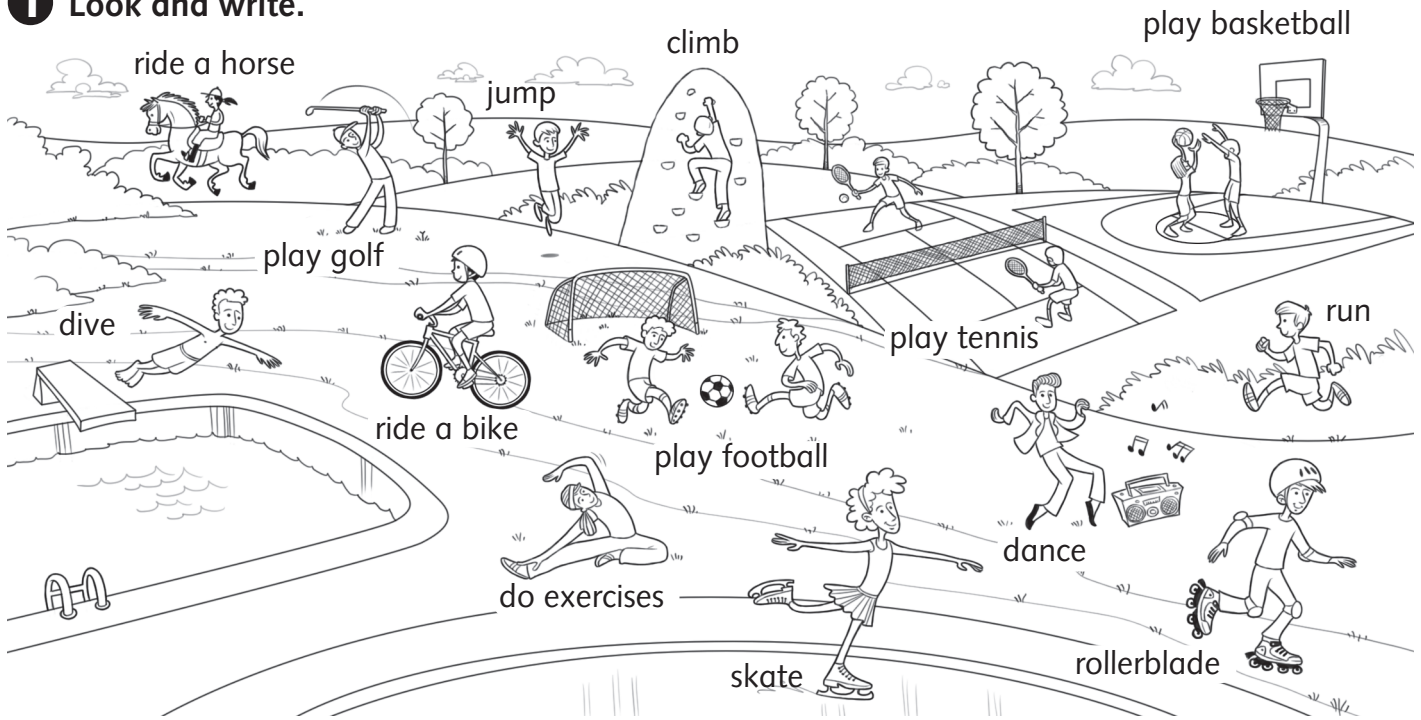
**3** Draw and write.



He's got





## 1 Look and write.





activities with a ball	<u>play golf,</u>
activities without a ball	<u>dive,</u>


## 2 Write.

1  He's riding a bike.


5  He's \_\_\_\_\_

2  She's \_\_\_\_\_

6  She's \_\_\_\_\_

3  He's \_\_\_\_\_

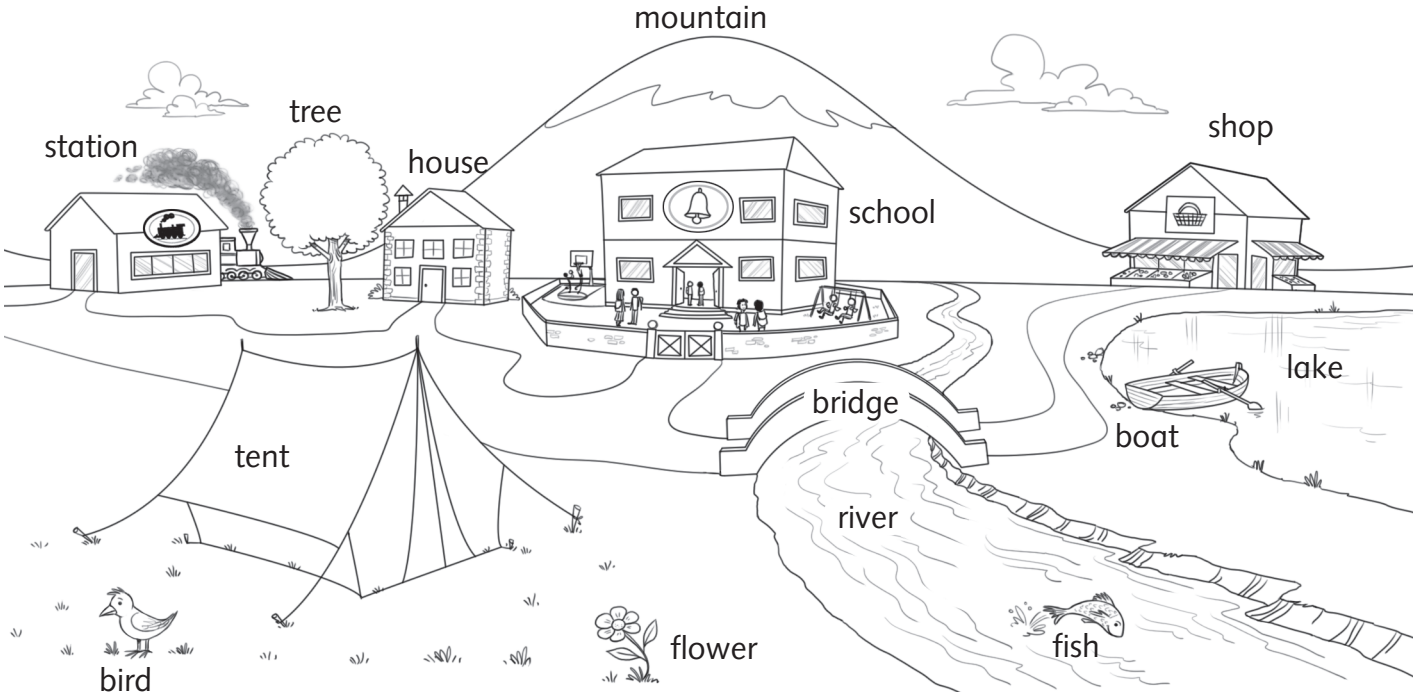
7  \_\_\_\_\_

4  She's \_\_\_\_\_

8  \_\_\_\_\_

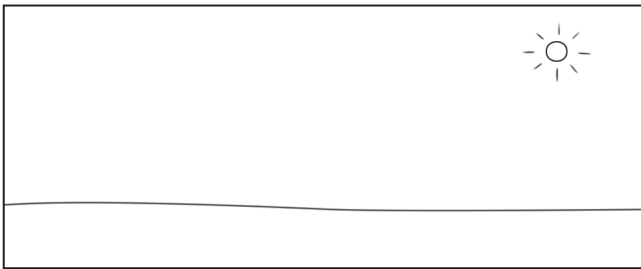


1 Look and write.

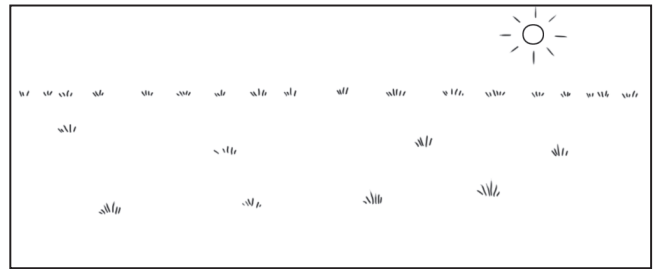


living things	<u>bird,</u>
non-living things	<u>tent,</u>

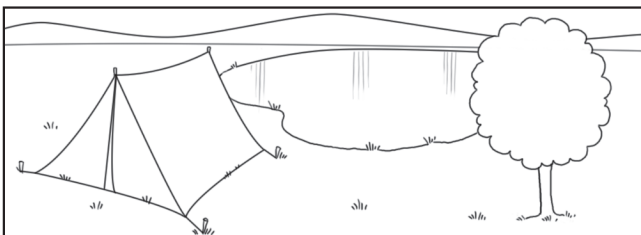
2 Read and draw. Then write.



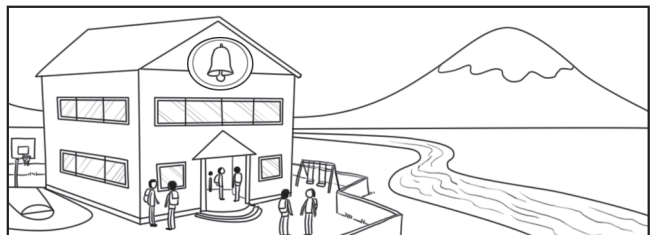
1 There's a house, a bridge and a mountain.



2 There's a bird, a flower and a tree.



3 There's a

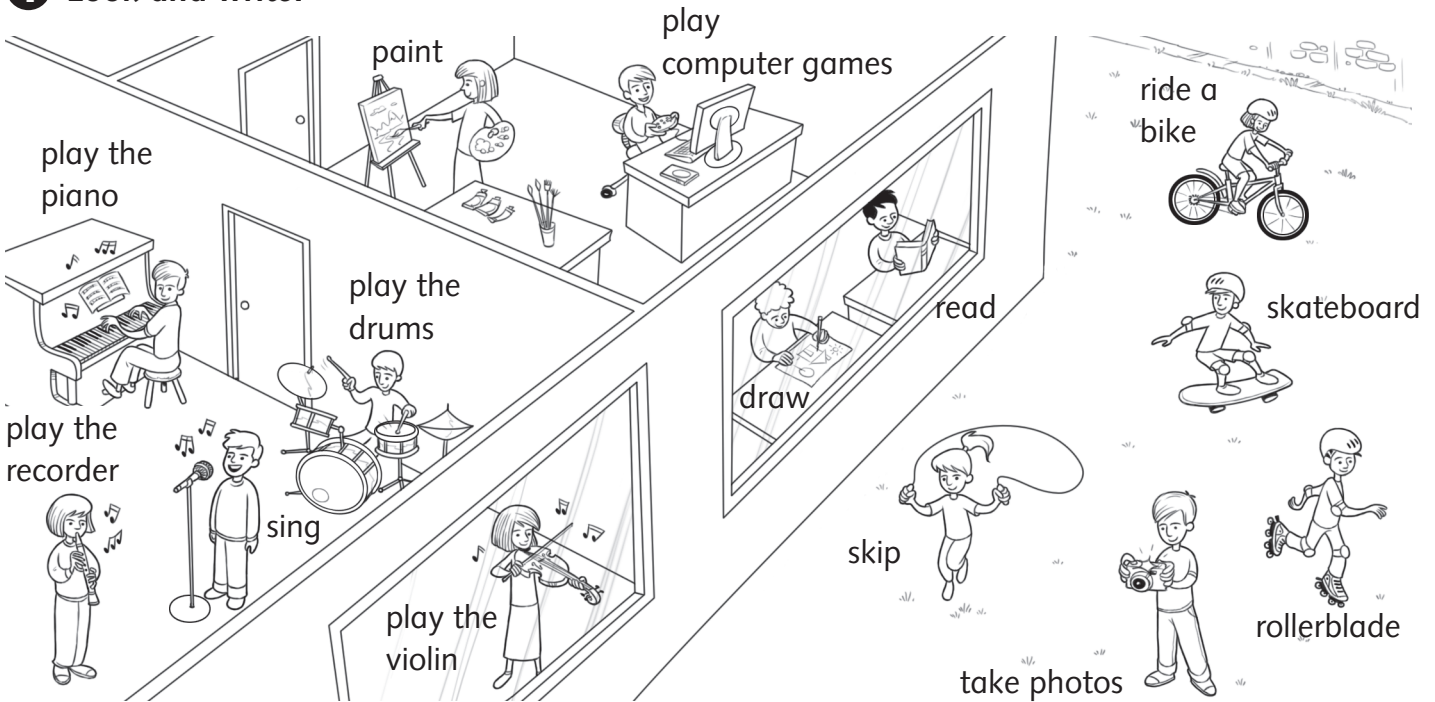


4 \_\_\_\_\_





## 1 Look and write.



activities with music	<u>sing,</u>
activities without music	<u>skip,</u>

## 2 Write.

1				
2				
3				
4				
5				
6				

- I like rollerblading,  
but I don't like skipping.
- I like  
but I don't like
- 
- 
- 
-

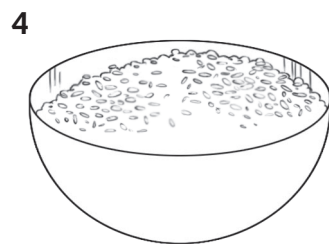
**1** Look and write the days of the week. Then order.

- O


[illegible]

## 2 Write.

sandwiches pasta eggs juice ham rice sausages ~~bananas~~



8

A line drawing of three triangular slices of cake arranged on a circular plate. Each slice has a decorative border on its outer edge and small dots representing toppings or crumbs on its surface.

### 3 Write about you.

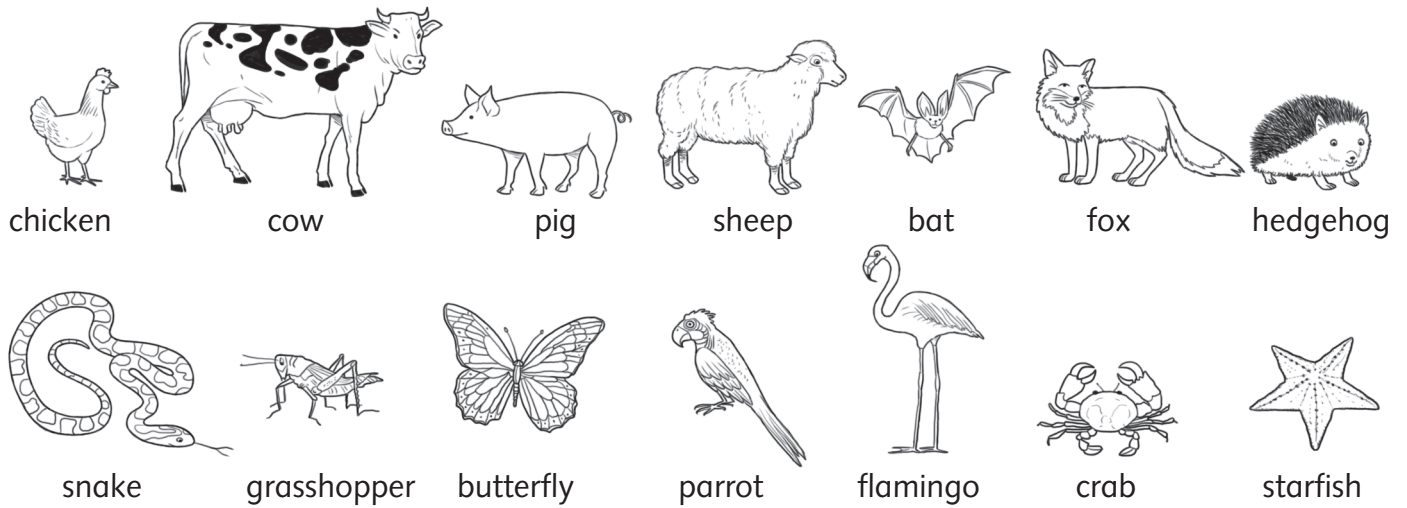
On Mondays I have sausages for lunch.

On \_\_\_\_\_

\_\_\_\_\_



**1** Look and write.



animals with wings	animals without wings
chicken,	cow,

**2** Look and write.

1 There are five  
butterflies and two  
cows.

2 There are six  
and

3

4

